RIO RANCHO PUBLIC SCHOOLS
PROCUREMENT DEPARTMENT

October 12, 2018

ADDENDA #2

RFP No. 2019-002-SS
Project: Web-Based Application for Students with Disabilities

RFP Submittal Deadline: October 31, 2018 @ 2:00 p.m. local time
Rio Rancho Public Schools
Purchasing Department
Attn: Michael Madrid, CPO, CPPB
Purchasing Manager
500 Laser Road NE
Rio Rancho, NM 87124

➢ **Question#1**

Is this a new requirement for Rio Rancho or is there an incumbent system in place that serves all students with disabilities i.e. special education and 504?

➢ **Answer to Question #1**

RRPS has an incumbent web-based system in place for students with IEPs. RRPS does not have a web-basedSystem in place for students with 504 Plans.

➢ **Question #2**

Page 16 4(B) describes SAT and 504 plans in addition to the IEPs described in 4(A). For clarity, is Rio Rancho looking for one product that can create and manage all RTI plans, 504 plans and IEPs in one system?

➢ **Answer to Question #2**

RRPS understands that some web-based applications can create and manage in one system all RtI, 504 and IEPs. RRPS is willing to explore functionality relative to this understanding.

➢ **Question #3**

Page 17 4(C) states the standardized test bank should initially contain all standardized tests the District currently uses. Can the District provide a list of standardized tests currently used?

➢ **Answer to Question #3**

At the time of Award, the District will provide a complete list of standardized tests currently used. In general, assessments include areas such as: intellectual functioning, academic achievement, processing, speech and language, pragmatic language, fine motor, gross motor, and sensorimotor.

➢ **Question #4**

Do we need to sign Appendix E or is it just for informational purposes?

➢ **Answer to Question #4**

Appendix E will be executed at the time of award between the successful offeror and RRPS. The document is provided as a FYI and is not required as a submittal with your response.

➢ **Question #5**

Is Appendix B only for vendors that are residents of New Mexico or for all vendors to sign?

➢ **Answer to Question #5**

Appendix B affords a 10% preference to any offeror that is provided a Resident Veterans Preference through NM Taxation and Revenue. Yes, typically this designation is afforded to New Mexico Resident Business meeting the accreditation criteria.

➢ **Question #6**

Please provide RRPS EdFi ODS project data specifications.

➢ **Answer to Question #6**

The Ed-Fi data specifications can be found at https://techdocs.ed-fi.org/
There is a stack that includes the special education data fields. You must be a member of Ed-Fi which is no cost. This will give you access to all stacks.

RRPS is beginning an Ed-Fi project using open source frameworks to stand up an Operational Data Store and is asking new data vendors to comply with the Ed-Fi frameworks.

➢ **Question #7**

Section I, B states "As a RRPS vendor it is required that you can establish appropriate means to connect to the RRPS EdFi ODS project by providing a developer-friendly API interface to create, read, and update information stored in an Ed-Fi powered ODS and leveraging the EdFi data validation rules engine while ensuring the data quality necessary to populate the RRPS Ed-FI Dashboards."

a. Is the API interface to be 2 way?

The intent of the Ed-Fi interface at RRPS is to become 2-way.

b. Will you be opening up ODS API for data pulls and push back to ODS or do you want to access vender's platform API to push and receive data from ODS?

It is the burden of the vendor to provide the push and pull, we have intermediary methodologies to work with the vendor in accomplishing the push and pull.

c. Can you provide a list of data elements you want pushed by into ODS?

Please refer to the Special Education UDM v2.2 at the Ed-Fi website. As the model evolves we will request that the vendor adopted the updated versions.

d. Is ODS for all data that includes ELL, 504, GT, etc or just Special education?

Yes

e. Will ODS be the database of record for all data or will vendor be the database of record for special education

The vendor will be the database of record for special education

➢ **Question #8**

1. Will there be any data integration with Power School, Illuminate or other data systems or will all data from those systems be available in ODS?

➢ **Answer to Question #8**

Yes, there is and will be integration with PowerSchool and other data systems.

➢ **Question #9**

Specifics on what is require in this section - Page 16 3(A):
1. Proof of independent contractor status;

2. Personnel directly involved in providing services are appropriately endorsed/licensed by the State Department of Education under the Public School Code, Section 22-13-8, NMSA 1978. Provide copies of license upon request by Executive Director of Special Services;

3. Providers must submit copies of licensure with their proposal; and

4. Providers must be certified in accordance with Medicaid regulations and will complete ALL necessary documentation upon request by the Executive Director of Special Services**.**

➢ **Answer to Question #9**

➢ **Question #10**

Is SAT the same as RTI?

➢ **Answer to Question #10**

SAT is an abbreviation for Student Assistance Team. RtI is an abbreviation for Response to Intervention. A student's RtI is what is individually documented within the SAT process.

➢ **Question #11**

Please provide current examples of IEP plan, 504 Plan and SAT plans currently used

➢ **Answer to Question #11**

Copies of suggested forms from NMPED can be found on the NMPED website at:
 https://webnew.ped.state.nm.us/
RRPS has customized versions of NMPED forms that will be made available at the time of Award.

➢ **Question #12**

Please provide a list of all electronic forms required or desired to be in program

➢ **Answer to Question #12**

 RRPS will require all forms associated with IEP processes and possibly SAT and 504 processes. All forms will be made available at the time of Award.

➢ **Question #13**

Please clarify and provide example of Accountability Data System reports that works with the Public Education Department system

➢ **Answer to Question #13**

Information relative to the NMPED Accountability Data System reports can be found on the NMPED webpage at: https://webnew.ped.state.nm.us/bureaus/information-technology/stars-manual/

➢ **Question #14**

Do you currently use a special education vendor? 504? SAT?

➢ **Answer to Question #14**

RRPS has an incumbent vendor in place for students with IEPs. RRPS does not have a vendor in place for students with 504 Plans or for students in SAT. One system for SAT, 504 and IEPs is preferred.

➢ **Question #15**

Who is your current Medicaid Billing vendor

➢ **Answer to Question #15**

MaxCapture.

➢ **Question #16**

Number of special education students, active and inactive

➢ **Answer to Question #16**

3,406 active special education students; inactive not known.

➢ **Question #17**

Number of 504 students

➢ **Answer to Question #17**
➢ 475 active 504 students.

- **Question #18**

    Number of SAT students

- **Answer to Question #18**

- **Question #19**

    Please provide RRPS document agreement

- **Answer to Question #19**

    The agreement will be discussed/negotiated with the awarded firm.
    -
- **Question #20**

    - Will you consider extending the opening date?

- **Answer to Question #20**

    No

Thank you for your interest in Rio Rancho Public Schools.

ACKNOWLEDGE ADDENDUM WITH RFP:

_____
COMPANY/FIRM NAME

_____
SIGNATURE

_____
DATE