



September 21, 2009

Dear Parent(s),

Your child had a great week investigating caterpillars connected to the letter “C”. Your child learned a song about a fat caterpillar and learned the sequence of the story, “The Very Hungry Caterpillar.” Your child is at the age where pretending is quite a bit of fun. We pretended to be caterpillars turning into butterflies. Your child crawled like a caterpillar onto a blanket, and pretended to spin a cocoon. We sang our caterpillar song, and your child pretended to be a butterfly at the end. It was exciting to watch the smile on your child’s face as he/she became a butterfly and flew back to his/her mat. Your child enjoyed singing and learning about caterpillars. Last week, your child created a book about “The Very Hungry Caterpillar” and was excited to share his/her book with you when it was finished.

The school year is off to a great start. Each day is filled with excitement about learning new things. Here is a quick reminder about sharing.

- Remember, sharing is related to the theme we are working on. I want to encourage you to help your child find things in the house that begin with the letter we are talking about. Sharing may be done any day during the week. Your child may choose to share everyday, or just once a week.

We will begin our investigation of dinosaurs in connection with the letter “D” this week. This theme follows our caterpillar theme since both caterpillars and dinosaurs hatch out of eggs. We will be creating many different projects related to dinosaurs and things that were around when dinosaurs lived. Some activities will be sent home they day they are made and others will be kept at school for a few days to add to the following day. Some of the activities for the week are listed below.

- Each child will make a dinosaur nest by tearing paper to create the nest. Each child will then place a plastic egg in the nest. The egg will hatch the next day. Shh! Don’t tell your child the egg will hatch. Please let this be a surprise. Thank you.
- Each child will create a stained glass window decoration of a dinosaur using tissue paper and a dinosaur traced onto waxed paper.
- Each child will cut out big and little dinosaurs and match them together.
- We will investigate volcanoes. Each child will create a replica of a volcano. We will use paper plates formed in the shape of a volcano, color them with “hot” colors (red, orange, yellow), and add tissue paper to the volcano.

I look forward to a great week with your child. Thank you for support. Have a wonderful week.

Sincerely,
Mrs. Hughes

Here are some good books in connection with our dinosaur theme:

- Dinosaur Roar by Paul and Henrietta Stickland
- How Do Dinosaurs Count to Ten by Jane Yolen and Mark Teague
- It’s Dinosaur Time by Peggy Parish