

September 14, 2009

Dear Parent(s),



Your child had a great week investigating concepts about bears in connect with the letter “B.” Your child was excited to learn about bears, both real and pretend and the differences and similarities in each. We are exposing children to the sounds the letters of the alphabet make. In the classroom we implement a program called ZooPhonics. This program puts an animal with each letter, makes the animal in the shape of the letter, and has a song and a signal for each letter sound. Your child is excited to learn about each animal, the song for that animal, and the signal for that animal. Your child may show you the movement that goes along with each letter sound. More information about ZooPhonics will be sent home at a later date. Your child was very excited to learn the sound of the letter B. This week, we will learn the sound of the letter “C.”

**Here are a few special notes:**

- **Tomorrow, September 15, is a Family Fun Night. Please come to school with your child and family from 5:30-7:00 PM for a night of fun.**

**Reminders about riding the bus:**

- If there is a change in transportation for your child, please do the following:
  - 1. Call the bus company at 338-0078 (if it involves the bus)
  - 2. Write a note and put it on the school side in your child’s take home folder stating the change. Thank you.

**Binky the Bear**



- During Home Visits you met Binky the Bear. He is our class bear who will come spend the night at your house. Binky the Bear loves to do the activities that your family does. One of his favorite activities is to be washed in the washer and dried in the dryer. Binky loves to eat dinner with you and your family. Binky will spend one night with your child and then come back to school, so he can go on another adventure with another child. Please write a story in Binky’s journal about his adventure at your house and return Binky and all his belongings to school the next day. Thank you for welcoming Binky into your home.

We will begin our investigation of caterpillars this week. This investigation will be a week-long integrated theme investigation. We will sing songs and act out the story of how a caterpillar becomes a butterfly. The projects and activities this week will grow and add onto each other, and will end in the form of a Caterpillar Book at the end of the week. This book will show five steps of how a caterpillar becomes a butterfly. We will also be reading the story “The Very Hungry Caterpillar” by Eric Carle. Your child will be able to tell you the story through our investigation this week. Some of the activities for the week are as follows:

- Each child will draw a moon, glue a leaf onto his/her book, glue an egg on the leaf, and trace the number 1.
- Each child will make a tiny caterpillar with beads, and trace the number 2.
- Each child will pick foods his/her caterpillar ate, cut them out, glue them on the paper and trace the number 3.
- Each child will make a fat caterpillar with beads, cover it with a cocoon, and trace the number 4.
- Each child will make a butterfly with a coffee filter, a clothespin, and markers, and trace the number 5
- Each child will cut out pictures to sequence the story of “The Very Hungry Caterpillar.”

I look forward to a great week. Thank you for your support.

Sincerely,

Mrs. Hughes

Here are some good books related to our caterpillar unit:

- Clara Caterpillar by Pamela Duncan Edwards and Henry Cole
- Gotta Go! Gotta Go! By Sam Swope
- The Crunching Munching Caterpillar by Sheridan Cain and Jack Tickle
- Charlie the Caterpillar by Dom Deluise and Christopher Santoro