



Preschool Newsletter

Debbie Ayers, Ms. Sue, Pam Butchko, & Mary Cunningham
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From the teachers...

It's hard to believe that it is already October. We had a wonderful time in August and September. We enjoyed learning about Bill Martin Jr. and the books Brown Bear, and Chicka Chicka Boom Boom. We also focused on the nursery rhyme Jack be Nimble.. We are learning to trace and spell our names. Everyone is learning so much!!

It is a wonderful privilege to teach your children. They are full of enthusiasm and make each day a fun adventure. Thank you for sharing them with us.



Fall Focus

In October and November we will be learning about the farm. We will learn poems, songs, nursery rhymes, etc. that relate to this theme.

We will set up a farm in our home living center. There will be boots and scarves for the children to wear as they play together in the farm. There will be farm animals in the block area so the children can build pens and corrals. We will have many farm related books in the classroom.

The second annual Shining Stars Preschool Fall Carnival will also be held at our school. (Oct 16) There will be real horses to ride and many other fun activities. We hope you can join us. More information will follow soon!

CALENDAR

- Oct. 2 – Balloons aloft 7:00AM (grass field)
- Oct. 6 – PTO Meeting – 11:15 or 5:00
- Oct. 8 – Fall Break – No School
- Oct. 9 – Fall Break – No School
- Oct. 13 – Bus Appreciation Day
- Oct. 16 – Fall Carnival
- Oct. 29 & 30 – Parent/teacher Conferences – No school

Curriculum Corner

Nursery rhymes

Every month we will be learning a new nursery rhyme in our class. This is an excellent first step to reading. The children learn to memorize the poems as they hear the rhyme and rhythm.



They also learn the correct order of a simple story and learn new words. Please ask your child to recite "Jack Be Nimble".

Show and Tell

Show and Tell has started for the year. Please remember to practice with your child at home. It is much more comfortable if they know what to say. We are working on how to ask and answer questions after the children share. For example, we might ask,

"who bought that toy for you?" or "what color is it?"

Reminders:

**Scholastic book order forms are coming home today. If you're interested in ordering books, please do so by Monday, Oct. 12. If you would like to order online see the attached paper. Otherwise, please send cash or checks made out to Scholastic. Thank you.

**Parent-teacher conferences are coming up at the end of October. We will be sending home a form so you can sign up for a time to come and talk to us about your children's progress. We are excited to be able to brag about everyone!!

**The weather is getting cooler. Please don't forget to send a light jacket or sweater on cold mornings/afternoon. Please don't forget to label your child's outerwear.

**Parents who drop off your children at school: Please remember that our sessions begin at 8:05 in the morning and 12:20 in the afternoon. We use the time before class starts to plan and prepare materials for the students. You may bring your children into the classroom when you hear the bell. If you are here early you may take your children to play in the library or on the playground. Thank you for your consideration in this matter.



...For signing your child's report each day

...To those of you who have

come in to help in the classroom. You are wonderful!

...To those of you who have sent in special snacks for birthdays.

...For your incredible support.



A Note from Ms. Christina

I have had the pleasure of meeting many parents at the Ice Cream Social, at meetings, and around campus. For those of you who I haven't met yet, my name is Christina Rodriguez-Engel and I am the speech-language pathologist who works with Mrs. Ayers' and Mrs. Cunningham's classes. The students call me "Ms. Christina." Each week I conduct a speech and language activity in the classrooms. My goal is to reinforce vocabulary, concepts, and skills focused on throughout the week. For example, this month the children are learning the nursery rhyme "Jack Be Nimble". During my group, we talked about being "nimble" or flexible and "quick" or fast; we made candle sticks out of plates, toilet paper rolls, and tissue; we acted out the spatial concepts of "over", "under", and "around"; and we practiced the "juh" sound. In addition to an in-class activity, I take students to my therapy room to work on specific skills. If your child comes home with a washable stamp on their arm, they've visited my room! ☺

