

RRPS District Standards: LANGUAGE ARTS

Grade 12

07/2009

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmarks Grades 9-12

RRPS Grade 12 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark 1-A: Grades 9-12

Listen to, read, react to, and analyze information

Power Standard 1 (Benchmark 1-A)

Express reflections and reactions to print and non-print texts as well as to personal experience by:

NM Grade 12 Performance Standards

1. Express reflections and reactions to print and non-print texts as well as to personal experience by:
 - composing and presenting reflective texts that give an audience an understanding of complex thoughts and feelings, a sense of significance, and a sense of encouragement to reflect on own ideas
 - responding to texts- making connections, reflecting on cultural and historical perspectives, examining one’s own response, and recognizing features of the author’s use of language and how the writer relates to the subject, so that the audience will empathize,
2. Analyze and critique texts from various perspectives and approaches by:
 - developing critiques based on establishing and applying clear, credible criteria for evaluation and substantiating assessments with reasons and evidence

- composing and presenting reflective texts that give an audience an understanding of complex thoughts and feelings, a sense of significance, and a sense of encouragement to reflect on own ideas
- responding to texts make connections, reflecting on cultural and historical perspectives, examining own response, and recognizing features of the author’s use of language and how the writer relates to the subject so that the audience will empathize,

Power Standard 2 (Benchmark 1-B)

Identify and defend research questions and topics that will be important in the future by using a variety of resources.

NM State Benchmark 1-B: Grades 9-12

Synthesize and evaluate information to solve problems across the curriculum

NM Grade 12 Performance Standards

1. Identify and defend research questions and topics that will be important in the future.
2. Use a variety of resources to gather information to critically analyze texts in order to gain meaning, develop thematic connections, and synthesize ideas.
3. Demonstrate increasing sophistication in the selection and use of resources to define issues and use argument effectively.

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmarks Grades 9-12

RRPS Grade 12 Power Standards

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NM State Benchmark 1-C: Grades 9-12

Demonstrate critical thinking skills to evaluate information and solve problems

Power Standard 3 (Benchmark 1-C)

Research, define, and present issues of public concern by:

NM Grade 12 Performance Standards

1. Research, define, and present issues of public concern by:
 - using a variety of resources such as library media centers, on-line resources, interviews, and personal reflection
 - specifying the nature of an issue, including claims made and the reasoning that supports those claims
 - organizing and delivering a presentation that specifies reasons for the claim and makes a clear stance on the issue.
2. Identify and analyze the philosophical assumptions and basic beliefs underlying an author's work.
3. Analyze the effects on a text of the attitudes and values of a period in which the text was written.

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- specifying the nature of an issue, including claims made and the reasoning that supports those claims
- organizing and delivering a presentation that specifies reasons for the claim and makes a clear stance on the issue.

Power Standard 4 (Benchmark 1-D)

Read a wide variety of informational and literary texts and selections to:

NM State Benchmark 1-D: Grades 9-12

Apply knowledge of reading process to evaluate print, non-print and technology-based information.

- understand and express reflections and reactions to print and non-print text, as well as, personal experience
- inform an audience
- develop an argument to support an issue or position
- conduct research and make in-depth analyses of information
- synthesize ideas and generate new understanding to increase a knowledge base

NM Grade 12 Performance Standards

1. Read a wide variety of informational and literary texts and selections to:
 - understand and express reflections and reactions to print and non-print text, as well as, personal experience
 - inform an audience
 - develop an argument to support an issue or position
 - conduct research and make in-depth analyses of information
 - synthesize ideas and generate new understanding to increase a knowledge base
2. Demonstrate an understanding of a variety of different cultural perspectives through selected literary works.
3. Analyze recurring themes and patterns in literary selections and oral traditions of other cultures.
4. Identify and select appropriate text for a specific task using an array of advanced technologies (e.g., web resources, interactive media, software, email, networks).

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades 9-12

RRPS Grade 12 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark 2-A: Grade 12

Communicate information in a coherent and persuasive manner using verbal and non-verbal language

Power Standard 5 (Benchmark 2-A)

Develop oral formal presentations using clear enunciation, gestures, tone, vocabulary, and organization appropriate for a particular audience.

NM Grade 12 Performance Standards

1. Develop oral formal presentations using clear enunciation, gestures, tone, vocabulary, and organization appropriate for a particular audience.
2. Make explicit use of various techniques for effective presentations (e.g., voice, inflection, tempo, and gestures).
3. Organize and deliver an argument so that an intended audience will respond by:
 - wording the claim clearly
 - specifying convincing reasons to support the claim
 - adopting a stance and appropriate tone toward the issue
4. Design and apply criteria for evaluating oral presentations and arguments before delivering them.

Power Standard 6 (Benchmark 2-C)

Use and apply grammatical, metaphorical, or rhetorical devices to inform and persuade others.

Power Standard 7 (Benchmark 2-C)

Analyze own work for:

- consistency of facts, ideas, tone, voice
- development of argument or plot clarity and conciseness

NM State Benchmark 2-B: Grades 9-12

Apply grammatical and language conventions to communicate

NM Grade 12 Performance Standards

1. Demonstrate the ability to comprehensively, coherently, and concisely expound upon ideas.

NM State Benchmark 2-C: Grades 9-12

Demonstrate competence in the skills and strategies of the writing process to inform and persuade.

NM Grade 12 Performance Standards

1. Use and apply grammatical, metaphorical, or rhetorical devices to inform and persuade others.
2. Use the elements of satire in persuasive writing.
3. Analyze own work for:
 - consistency of facts, ideas, tone, voice
 - development of argument or plot
 - clarity and conciseness

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

NM State Benchmarks Grades 9-12

RRPS Grade 12 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark 3-A: Grades 9-12

Use language, literature, and media to understand the role of the individual as a member of many cultures

Power Standard 8 (Benchmark 3-A)

Demonstrate how concepts and perspectives depicted in literature and media relate to the life experiences of the student.

NM Grade 12 Performance Standards

1. Analyze and interpret the significance of literary movements as indicators of societal movements and perspectives.
2. Demonstrate how concepts and perspectives depicted in literature and media relate to the life experiences of the student.

Power Standard 9 (Benchmark 3-B)

Analyze thematic connections among literary works by using specific references to show how a theme is universal.

NM State Benchmark 3-B: Grades 9-12

Understand literary elements, concepts, and genres

NM Grade 12 Performance Standards

1. Identify significant themes and concepts in literary works as they relate to the reader.
2. Analyze thematic connections among literary works by using specific references to show how a theme is universal.