

RRRPS District Standards: LANGUAGE ARTS

Grade 3

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

<p><u>NM State Benchmarks Grades K-4</u></p>	<p><u>RRPS Grade 3 Power Standards</u> <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i></p>
<p><u>NM State Benchmark I-A: Grades K-4</u> Listen to, read, react to, and retell information</p>	<p>Power standard 1 (Benchmark I 1-A) Interact with and comprehend to grade level text.</p>
<p><u>NM Grade 3 Performance Standards</u></p> <ol style="list-style-type: none"> 1. Interact with text before, during, and after reading, listening, or viewing by: <ul style="list-style-type: none"> • setting a purpose • previewing the text • making predictions • asking questions • locating information for a specific purpose • making connections • using story structure and text organization to comprehend 2. Summarize main idea(s) from written or spoken text succinctly. 3. Employ active listening skills. 4. Increase vocabulary through reading, listening, and interacting. 5. Read independently and orally for a sustained period of time. 6. Wait to respond until speaker finishes. 7. Follow multiple and complex oral directions. 8. Write key oral information when prompted. 9. Demonstrate ability to shift focus quickly from a visual task (e.g., writing, reading) to an auditory task (e.g., teacher giving directions), and respond appropriately. 10. Listen politely to speaker across a variety of settings. 11. Correctly identify the topic sentence in a paragraph. 12. Correctly eliminate sentence(s) that are not relevant to the topic. 	<p>Performance Indicators:</p> <ol style="list-style-type: none"> 1. Summarizing 2. Critical thinking 3. Recognizing relationships 4. Recognizing cause and effect 5. Making inferences 6. Drawing conclusions 7. Locating information 8. Previewing prior to reading 9. Predicting prior to reading 10. Follow multiple complex oral directions 11. Using story structure (main idea, topic sentence, main characters, plot and setting) 12. Demonstrate ability to shift focus quickly from a visual task to an auditory task (writing to reading) 13. Read independently and orally for a sustained period of time <p>Power standard 2 (Benchmark I-B) Locate and use a variety of resources o acquire information across the curriculum</p> <ol style="list-style-type: none"> 1. Use reference (glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, discover and extend meaning of words 2. Use encyclopedias, dictionaries, atlas, and electronic resources to gather information 3. Begin to sort information
<p><u>NM State Benchmark I-B: Grades K-4</u> Locate and use a variety of resources to acquire information across the curriculum</p>	
<p><u>NM Grade 3 Performance Standards</u></p> <ol style="list-style-type: none"> 1. Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, discover and extend meaning of words. 2. Use encyclopedias, dictionaries, and electronic resources to gather information. 3. Begin to sort information according to basic purposes. 4. Recognize difference between questions and comments. 5. Locate information by asking questions and browsing. 6. Use copyright date and table of contents to determine which resources are appropriate for informational purposes. 7. appropriate for informational purposes. 	

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

<p>NM State Benchmark I-C: Grades K-4 Demonstrate critical thinking skills to comprehend written, spoken, and visual information</p>	
<p>NM Grade 3 Performance Standards 1. Draw conclusions, make generalizations, gather support by referencing the text. 2. Explain choice of reading materials congruent with purpose (e.g., solving problems, making decisions). 3. Listen politely to speakers including those with unfamiliar dialects. 4. Use graphic organizers as a management system to organize information. 5. State difference between fact and opinion in printed text and electronic media.</p>	
<p>NM State Benchmark I-D: Grades K-4 Acquire reading strategies</p>	<p>Power Standard 3 (Benchmark I-D) Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).</p>
<p>NM Grade 3 Performance Standards 1. Apply phonics and structural analysis to decode words (e.g., less common vowel patterns, syllable breaks). 2. Apply context clues to decode unknown words. 3. Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, and discover and extend meaning of words. 4. Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, adjust reading speed, question, paraphrase, retell). 5. Read aloud with fluency and comprehension grade-level text. 6. Increase vocabulary through reading, listening, and interacting. 7. Apply various test-taking strategies. 8. Increase vocabulary by using synonyms, antonyms, homonyms, and multi-meaning words.</p>	

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM STATE CONTENT STANDARD II: STUDENTS WILL COMMUNICATE EFFECTIVELY THROUGH SPEAKING AND WRITING.

NM State Benchmarks Grades K-4	RRPS Grade 3 Power Standards <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i>
NM State Benchmark II-A: Grades K Demonstrate competence in speaking to convey information.	
NM Grade 3 Performance Standards <ol style="list-style-type: none">1. Present information in a logical manner with a clear main point.2. Sustain conversation on a topic.3. Answer open-ended questions.4. Explain own learning.5. Read aloud with fluency and comprehension grade-level text.6. Combine verbal and nonverbal cues to support and defend an idea.7. Speak clearly with appropriate volume, eye contact, and posture in a variety of settings.8. Begin to demonstrate awareness of persuasive techniques.9. Use a complete thought to respond during group discussions.10. Speak in complete sentences while expressing ideas for oral presentation.	
NM State Benchmark II-B: Grades K-4 Apply grammatical and language conventions to communicate	
NM Grade 3 Performance Standards <ol style="list-style-type: none">1. Use correct subject/verb agreement.2. Use correct capitalization and punctuation.3. Use a variety of complete sentences (declarative, imperative, interrogative, and exclamatory) in writing and speaking.4. Compose two or more paragraphs with:<ul style="list-style-type: none">• topic sentences• supporting details• appropriate, logical sequence• sufficient elaboration5. Use strategies for spelling (e.g., sound patterns, visual patterns, silent letters).6. Proofread own writing for spelling and edit (with assistance) for language conventions and format.7. Create readable documents with legible handwriting.8. Write compositions that have few significant errors in:<ul style="list-style-type: none">• use of pronouns• adjectives• adverbial forms• coordinating conjunctions	Power Standard 4 (Benchmark II-B) Compose two or more paragraphs with: <ol style="list-style-type: none">1. topic sentences2. supporting details3. appropriate, logical sequence4. sufficient elaboration Power Standard 5 (Benchmark II-B) Use strategies for spelling (e.g., sound patterns, visual patterns, silent letters). Performance Indicators <ol style="list-style-type: none">1. Sentences are complete thoughts.2. Paragraph is indented.3. High frequency words spelled correctly.4. Beginning to use dictionary and other resources.5. Capital letters used correctly throughout writing.6. Correct grammar.

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM STATE CONTENT STANDARD II: STUDENTS WILL COMMUNICATE EFFECTIVELY THROUGH SPEAKING AND WRITING.

9. Create and deliver recitations and presentations about familiar experiences or interests that are organized around a coherent statement.
10. Demonstrate a command of standard English when speaking.
11. Identify subject and predicate in a sentence.
12. Differentiate between complete sentence, fragments, and run-on sentences.
- 13.13. Combine two short sentences into one complex sentence.

NM State Benchmark II-C: Grades K-4

Demonstrate competence in the skills and strategies of the writing process

NM Grade 3 Performance Standards

1. Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.
2. Compose a variety of fiction, non-fiction, poetry, and drama selections using self-selected topics and multimedia forms (e.g., poems, simple narratives, short reports, learning logs, letters, notes, directions, instructions).
3. Suggest and implement reflection and revision (with assistance) on target elements by:
 - clarifying ideas
 - adding descriptive words and phrases
 - sequencing events and ideas
 - combining short, related sentences
 - strengthening word choice
4. Begin to incorporate literary words and language patterns in writing (e.g., elaborate descriptions, use figurative wording).
5. Combine information from multiple sources, using technology as a tool, in writing reports and stories.
6. Write stories and essays that show an awareness of an intended audience and purpose.
7. Use formal essay format with topic sentences, supporting details and conclusion.

Power Standard 6 (Benchmark II-C)

Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans

Power Standard 7 (Benchmark II-C)

Write stories and essays that show an awareness of an intended audience and purpose.

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

NM State Benchmarks Grades K-4

RRPS Grade 3 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark III-A: Grades K-4

Use language, literature, and media to gain and demonstrate awareness of cultures around the world

NM Grade 3 Performance Standards

1. Use language and media to make connections between own experiences and the experiences of others (e.g., local stories, stories about local culture and history).
2. Create and participate in responses to a variety of literature and media (e.g., dramatizations, presentations, fantasy plays).
3. Identify and discuss similarities and differences in events and characters across examples of literature and media.
4. Make informed judgments about the purpose of media productions.

NM State Benchmark III-B: Grade K-4

Identify and use the types of literature according to their purpose and function.

NM Grade 3 Performance Standards

1. Read and create a variety of text, including:
 - fiction (short stories, novels, fantasies, fairy tales, and fables)
 - non-fiction (biographies, letters, articles, essays)
 - poetry
 - drama (skits and plays)
 2. Respond to fiction, non fiction, poetry, and drama using interpretive, critical, and evaluative processes by:
 - considering the differences among genres
 - relating plots, settings, and characters to own experiences and ideas
 - considering main character’s point of view
 - participating in creative interpretations
- making inferences and drawing conclusions about characters and events