

RRPS District Standards: LANGUAGE ARTS

Grade 10

06/2008

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmarks Grades 9-12

RRPS Grade 10 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark I-A: Grades 9-12

Listen to, read, react to, and analyze information

Power Standard 1 (Benchmark I-A)

Create responses that evaluate problems and offer solutions to a reader or listener by:

NM Grade 10 Performance Standards

1. Produce reminiscences (about a person, event, object, place, animal) that engages the audience by:
 - using specific sensory details with purpose
 - explaining significance from an objective perspective
 - moving effectively between past and present
 - recreating a mood
2. Respond reflectively (through small group discussion, class discussion, journal entry, essay, letter, dialogue) to written and visual texts.
3. Create responses that evaluate problems and offer solutions to a reader or listener by:
 - clearly stating the problem and relevant issues
 - determining the significance of the problem
 - focusing on a neutral audience
 - logically organizing the solutions for a specific audience
 - offering and evaluating effective solutions
 - creating a sense of resolution or closure
4. Evaluate the information, explanations, or ideas of others by:
 - identifying clear, reasonable criteria for evaluation
 - applying those criteria using reasoning and substantiation

- clearly stating the problem and relevant issues
- determining the significance of the problem
- focusing on a neutral audience
- logically organizing the solutions for a specific audience
- offering and evaluating effective solutions
- creating a sense of resolution or closure

Power Standard 2 (Benchmark I-B)

Use multiple resources to gather information to evaluate problems, examine cause and effect relationships, and answer research questions to inform an audience.

NM State Benchmark I-B: Grades 9-12

Synthesize and evaluate information to solve problems across the curriculum

NM Grade 10 Performance Standards

1. Use a variety of information resources to critically interpret and evaluate experiences, language, and ideas.
2. Make extensive use of primary sources when researching a topic and make in-depth analyses of the validity and reliability of primary source information.
3. Use multiple resources to gather information to evaluate problems, examine cause and effect relationships, and answer research questions to inform an audience.

STRAND I: READING AND LISTENING FOR COMPREHENSION

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NM State Benchmarks Grades 9-12

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NM State Benchmark I-C: Grades 9-12

Demonstrate critical thinking skills to evaluate information and solve problems

NM Grade 10 Performance Standards

1. Examine controversial issues by:
 - sharing and evaluating personal response
 - researching and summarizing data
 - developing a framework in which to discuss the issue (creating the context)
 - compiling personal responses and researched data to organize the argument
 - presenting data in various forms (e.g., graph, essay, speech, video)
2. Critically interpret and evaluate experiences, literature, language, and ideas by:
 - making generalizations supported by specific references
 - reflecting on observations and their relationship to a current viewpoint
 - distinguishing fact from fiction and recognizing personal bias
3. Identify critical questions that would lead to a broader understanding of a selection.
4. Read critically and independently to draw conclusions from research.

Power Standard 3 (Benchmark I-C)

Critically interpret and evaluate experiences, literature, language, and ideas by:

- making generalizations supported by specific references
- reflecting on observations and their relationship to a current viewpoint
- distinguishing fact from fiction and recognizing personal bias

Power Standard 4 (Benchmark I-D)

Analyze the ideas of others by identifying the ways in which writers:

- introduce and develop a main idea
- choose and incorporate significant, supporting, relevant details
- relate the structure/organization to the ideas
- use effective word choice as a basis for coherence
- achieve a sense of completeness and closure

NM State Benchmark I-D: Grades 9-12

Apply knowledge of reading process to evaluate print, non-print, and technology-based information.

NM Grade 10 Performance Standards

1. Pose questions prompted by text and research answers by:
 - accessing cultural information or explanations from print and non-print media sources
 - prioritizing and organizing information to construct a complete and reasonable explanation
2. Analyze the ideas of others by identifying the ways in which writers:
 - introduce and develop a main idea
 - choose and incorporate significant, supporting, relevant details
 - relate the structure/organization to the ideas
 - use effective word choice as a basis for coherence
 - achieve a sense of completeness and closure
3. Demonstrate increasing comprehension and ability to respond personally to texts by

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades 9-12

RRPS Grade 10 Power Standards

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NM State Benchmark II-A: Grade 10

Communicate information in a coherent and persuasive manner using verbal and non-verbal language

Power Standard 5 (Benchmark II-A)

Defend argumentative positions on literary and non-literary issues by:

- sharing and evaluating initial personal response
- presenting researched and summarized information
- creating a context to discuss the issue
- researching and compiling data to organize the argument
presenting data

NM Grade 10 Performance Standards

1. Produce responses to editorials/literature for a neutral audience by providing:
 - a clearly stated position or proposed solution
 - relevant, reliable support
2. Make well-informed and well-organized formal presentations with a clear main point, adjusting the message, wording, and delivery to the particular audience and context.
3. Defend argumentative positions on literary and non-literary issues by:
 - sharing and evaluating initial personal response
 - presenting researched and summarized information
 - creating a context to discuss the issue
 - researching and compiling data to organize the argument
 - presenting data
4. Identify complex, implicit hierarchic structures in informational texts and relationships between the concepts and details in these structures.

Power Standard 6 (Power Standard II-B)

Demonstrate appropriate manuscript requirements that include title page, pagination, spacing and margins, and integration of source and support material (e.g., citations, reference lists, direct quotations) with appropriate punctuation and format.

NM State Benchmark II-B: Grades 9-12

Apply grammatical and language conventions to communicate

NM Grade 10 Performance Standards

1. Demonstrate appropriate manuscript requirements that include title page, pagination, spacing and margins, and integration of source and support material (e.g., citations, reference lists, direct quotations) with appropriate punctuation and format.
2. Use systematic strategies to organize and record information (e.g., anecdotal scripting, annotated bibliographies).

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades 9-12

RRPS Grade 10 Power Standards

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NM State Benchmark II-C: Grades 9-12

Demonstrate competence in the skills and strategies of the writing process to inform and persuade.

Power Standard 7 (Benchmark II-C)

Clearly articulate a position through the use of a thesis statement, anticipate and deal with counter-arguments, and develop arguments using a variety of methods such as:

NM Grade 10 Performance Standards

1. Write to stimulate the emotions of the reader.
2. Clearly articulate a position through the use of a thesis statement, anticipate and deal with counter-arguments, and develop arguments using a variety of methods such as:
 - examples and details
 - commonly accepted beliefs
 - expert opinions
 - quotations and citations
 - cause and effect
 - comparison and contrast reasoning
3. Differentiate among literal, figurative, and connotative meanings.

- examples and details
- commonly accepted beliefs
- expert opinions
- quotations and citations
- cause and effect
- comparison and contrast reasoning

Power Standard 8 (Benchmark II-C)

Differentiate among literal, figurative, and connotative meanings

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

NM State Benchmarks Grades 9-12

RRPS Grade 10 Power Standards

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State Benchmark III-A: Grades 9-12

Use language, literature, and media to understand the role of the individual as a member of many cultures

Power Standard 9 (Benchmark III-A)

Analyze actions that reflect motivations based on culture, personal history, environment, and society; and analyze the effects on the society.

NM Grade 10 Performance Standards

1. Analyze actions that reflect motivations based on culture, personal history, environment, and society.
2. Analyze the results of a character's actions on the basis of the character's culture and society.
3. Describe the significance of selected works on societies and cultures.

Power Standard 10 (Benchmark III-B)

Analyze and trace an author's development of time and sequence, including the use of complex literary devices (e.g., foreshadowing, flashbacks).

NM State Benchmark III-B: Grades 9-12

Understand literary elements, concepts, and genres

NM Grade 10 Performance Standards

1. Interpret and evaluate the impact of ambiguities, subtleties, contradictions, ironies, and incongruities in a literary work.
2. Analyze and trace an author's development of time and sequence, including the use of complex literary devices (e.g., foreshadowing, flashbacks).
3. Analyze the ideas of others by identifying the ways in which writers:
 - introduce and develop a main idea
 - choose and incorporate relevant details
 - relate the organization to the ideas
 - use effective word choice as a basis for coherence
 - achieve a sense of completeness and closure