

RRPS District Standards: LANGUAGE ARTS

Grade 7

07/2009

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmarks Grades 5-8

RRPS Grade 7 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark 1-A: Grades 5-8

Listen to, read, react to, and interpret information

Power Standard 1 (Benchmark 1-A)

Respond to informational materials that are read, heard, or viewed by:

NM Grade 7 Performance Standards

1. Narrate an account (e.g., news story, historical episode) that creates a coherent organizing structure appropriate to purpose, audience, and context, and which orients and engages the reader.
2. Respond to informational materials that are read, heard, or viewed by:
 - summarizing the information
 - determining the importance of the information
 - making connections to related topics/information
 - monitoring comprehension
 - drawing inferences
 - generating questions
3. Identify the effect of literary devices such as figurative language, diction, dialogue, and description.

- summarizing the information
- determining the importance of the information
- making connections to related topics/information
- monitoring comprehension
- drawing inferences
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NM State Benchmarks Grades 5-8	RRPS Grade 7 Power Standards <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed</i>
NM State Benchmark 1-B: Grades 5-8 Gather and use information for research and other purposes	Power Standard 2 (Benchmark 1-B)
NM Grade 7 Performance Standards <ol style="list-style-type: none">1. Use a variety of resources to express individual perspectives in response to personal, social, cultural, and historical issues.2. Interpret and synthesize information by responding to information that is read, heard, or viewed.3. Develop informational products and/or presentations that cite multiple print and non-print sources<ul style="list-style-type: none">• identifying and using appropriate primary and secondary sources• comparing, contrasting, and evaluating information from different sources about the same topic• evaluating information for extraneous details, inconsistencies, relevant facts, and organization4. Examine critical relationships between and among elements of a research topic.	Use a variety of resources to express individual perspectives in response to personal, social, cultural, and historical issues.

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<p>NM State Benchmarks Grades 5-8</p>	<p>RRPS Grade 7 Power Standards <i>While all benchmarks are taught, Power Standards are consistently emphasized and consistently assessed.</i></p>
<p>NM State Benchmark 1-C: Grades 5-8 Apply critical thinking skills to analyze information.</p>	
<p>NM Grade 7 Performance Standards</p> <ol style="list-style-type: none">1. Use the problem-solving process to refine understanding by:<ul style="list-style-type: none">• analyzing problems and solutions within various texts and situations• utilizing the problem-solving process within various contexts and situations• constructing essays and presentations that respond to a given problem by proposing a solution that includes relevant details2. Refine critical thinking skills and develop criteria that evaluate arguments and judgments by:<ul style="list-style-type: none">• stating a firm judgment• justifying the judgment with logical, relevant reasons, clear examples, and supporting details using prior knowledge• creating an organizing structure appropriate to purpose, audience, and context3. Determine how the use of literary devices such as personification, metaphor, simile, and alliteration convey the author’s intent.4. Interpret universal themes, values, and conflicts in a selection.	<p>Power Standard 3 (Benchmark 1-C) Use the problem-solving process to refine understanding by:</p> <ul style="list-style-type: none">• analyzing problems and solutions within various texts and situations• utilizing the problem-solving process within various contexts and situations• constructing essays and presentations that respond to a given problem by proposing a solution that includes relevant details <p>Power Standard 4 (Benchmark 1-C) Refine critical thinking skills and develop criteria that evaluate arguments and judgments by:</p> <ul style="list-style-type: none">• stating a firm judgment• justifying the judgment with logical, relevant reasons, clear examples, and supporting details using prior knowledge• creating an organizing structure appropriate to purpose, audience, and context

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NM State Benchmarks Grades 5-8

NM State Benchmark 1-D: Grades 5-8

Demonstrate competence in the skills and strategies of the reading process

NM Grade 7 Performance Standards

1. Respond to various texts and literary selections using interpretive and evaluative reading processes by:

- reading a variety of literary and other texts(e.g., mysteries, novels, science fiction, historical documents, newspapers, skits, lyric poems)
- analyzing what specific characteristics of literary works (fiction, nonfiction, drama, and poetry) have on the meaning of the work
- analyzing what impact literary elements have on the meaning of the text, such as the influence of setting on the problem and its resolution
- adjusting reading rate and strategies for different representations such as: maps, graphs, time and number lines, instructions, and textbooks

2. Understand stories and expository texts from the perspective of the attitudes and values of the time period in which they were written.

3. Accurately identify author's purpose and perspective.

4. Use knowledge of context and vocabulary to understand informational texts.

RRPS Grade 7 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

Power Standard 5 (Benchmark 1-D)

Accurately identify author's purpose and perspective.

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades 5-8

RRPS Grade 7 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark 2-A: Grade 7

Use speaking as an interpersonal communication tool

Power Standard 6 (Benchmark 2-A)

Choose precise and engaging language, well suited to the topic and audience.

NM Grade 7 Performance Standards

1. Choose precise and engaging language, well suited to the topic and audience.
2. Use figurative language and a variety of speech patterns.
3. Choose between standard and non-standard English dialects as appropriate for the topic, purpose, and audience.
4. Interact in group discussions by:
 - offering personal opinions confidently but without dominating
 - giving valid reasons that support opinions
 - soliciting and considering others' opinions
5. Express an individual perspective in response to personal, social, cultural, and historical issues.

Power Standard 7 (Benchmark 2-A)

Apply the steps of a writing process within a given format from pre-writing to final draft (e.g., narrative, expository, descriptive, and persuasive writing).

Power Standard 8 (Benchmark 2-B)

Identify all parts of speech, types and structures of sentences.

Power Standard 9 (Benchmark 2-B)

Use a variety of sentences correctly by punctuating them properly and avoiding fragments and run-ons.

NM State Benchmark 2-B: Grade 7

Apply grammatical and language conventions to communicate

Power Standard 10 (Benchmark 2-B)

Use figurative language and varying speech patterns to convey meaning.

1. Place modifiers properly and use the active voice.
2. Identify and use infinitives and participles and make clear references between pronouns and antecedents.
3. Identify all parts of speech, types and structures of sentences.
4. Punctuate by correctly using hyphens, dashes, brackets, and semicolons.
5. Spell derivatives correctly by applying the spellings of bases and affixes.
6. Use a variety of sentences correctly by punctuating them properly and avoiding fragments and run-ons.
7. Apply the parts of speech to clarify language usage.
8. In a variety of oral presentations, choose language that is precise, engaging and well suited to the topic and the audience.
9. Use figurative language and varying speech patterns to convey meaning.
10. Analyze the effect on the viewer of images, text and sound of electronic journalism.
11. Provide constructive feedback to a speaker concerning his speech's content, delivery and overall impact.
12. Proofread, listen to and monitor oneself to correct errors.

Power Standard 11 (Benchmark 2-B)

Proofread, listen to and monitor oneself to correct errors.

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades 5-8

RRPS Grade 7 Power Standards

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NM State Benchmark 2-C: Grade 7

Demonstrate competence in the skills and strategies of the writing process.

NM Grade 7 Performance Standards

1. Express individual perspectives in written response to personal, social, cultural, and historical issues.
2. Differentiate shades of meaning and multiple meanings of words.
3. Produce research reports and technical writings that communicate information effectively to a specific audience.
4. Compose a variety of writings that develop sentence fluency to communicate ideas and information clearly, using a variety of multimedia technologies.

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

<p>NM State Benchmarks Grades 5-8</p>	<p>RRPS Grade 7 Benchmark Standards <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i></p>
<p>NM State Benchmark 3-A: Grades 5-8 Use language, literature, and media to understand various social and cultural perspectives</p>	<p>Power Standard 12 (Benchmark 3-A) Identify and analyze recurring themes (e.g., value of bravery, loyalty, friendship) across works from a variety of cultures.</p>
<p>NM Grade 7 Performance Standards 1. Identify and analyze recurring themes across works from a variety of cultures (e.g., value of bravery, loyalty, friendship). 2. Analyze themes and central ideas in literature and media in relation to personal issues and experiences. 3. Analyze a range of responses to literary works and determine the extent to which the literary characteristics of a society/culture shaped those responses.</p>	<p>Power Standard 13 (Benchmark 3-A) Analyze a range of responses to literary works and determine the extent to which the literary characteristics of a society/culture shaped those responses.</p> <p>Power Standard 14 (Benchmark 3-B) Identify recurring themes in literary works.</p>
<p>NM State Benchmark 3-B: Grade 5-8 Identify ideas and make connections between literary works</p>	
<p>NM Grade 7 Performance Standards 1. Identify examples of distortion and stereotype in literary works. 2. Identify recurring themes in literary works. 3. Critique the credibility of characterization and the degree to which a plot is contrived or realistic.</p>	