

RRRPS District Standards: LANGUAGE ARTS

Grade 2

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

<p><u>NM State Benchmarks Grades K-4</u></p>	<p><u>RRPS Grade 2 Power Standards</u> <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i></p>
<p><u>NM State Benchmark I-A: Grades K-4</u> Listen to, read, react to, and retell information</p>	<p><u>Power Standard 1</u> <u>(Benchmark I-A)</u> Read grade level texts with comprehension.</p>
<p><u>NM Grade 2 Performance Standards</u> 1. Independently recall facts and details in text. 2. Increase vocabulary through reading, listening, and interacting.</p>	<p><u>Power Standard 2</u> <u>(Benchmark III-B)</u> Identify plot, setting, and characters using details and stating events in sequence on grade level texts.</p> <p><u>Performance Indicators</u></p> <ol style="list-style-type: none"> 1. Identifies main setting in story. 2. Tells main events in sequence, including key facts. 3. Includes many important details from text. 4. Refers to many characters or topics by name in text. 5. Responds with literal interpretations. 6. Provides adequate response to teacher questions and prompts.
<p><u>NM State Benchmark I-B: Grades K-4</u> Locate and use a variety of resources to acquire information across the curriculum</p>	
<p><u>NM Grade 2 Performance Standards</u> 1. Identify and use appropriate sources of information to accomplish a specific learning task. 2. Use print and electronic resources to access information (e.g., images, sound, text, video). 3. Select an appropriate format to locate, gather, access, record, organize, and present information.</p>	

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmark I-C: Grades K-4

Demonstrate critical thinking skills to comprehend written, spoken, and visual information

NM Grade 2 Performance Standards

1. Pose possible How, Why, and What If questions to understand and/or interpret texts.
2. Recognize own difficulty in comprehending text.
3. Discuss similarities and differences in events and characters across stories.
4. Interpret information from diagrams, charts, and graphs.

NM State Benchmark I-D: Grades K-4

Acquire reading strategies

NM Grade 2 Performance Standards

1. Decode unknown words using basic elements of phonetic analysis (e.g., common letter-sound relationships) and structural analysis (e.g., syllables, suffixes, prefixes, root words).
2. Read most high-frequency and irregularly spelled words.
3. Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.
4. Apply knowledge of all sources of information (e.g., meaning, language, graphophonics) to read new text independently.
5. Read aloud with fluency and comprehension grade-level text.

Power Standard 3 (Benchmark I-D)

Decode unknown words using basic elements of phonetic analysis (e.g. syllables, suffixes, prefixes, and root words).

Power Standard 4 (Benchmark I-D)

Apply knowledge of all sources of information (e.g. meaning, structure, visual) to read new texts independently.

Power Standard 5 (Benchmark I-D)

Read aloud with fluency at grade level.

Performance Indicators (For Power Standards 3-5)

1. At difficulty, effectively integrates sources of information (meaning, structure, and visual) to problem-solve unknown words most of the time.
2. Self-corrects most significant miscues quickly.
3. Reads in longer phrases most of the time; adequate rate.
4. Consistently adjusts intonation to convey meaning.
5. Consistently attends to punctuation.

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades K-4

RRPS Grade 2 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark II-A: Grades K

Demonstrate competence in speaking to convey information

NM Grade 2 Performance Standards

1. Increase vocabulary by listening and discussing responses to literature that is read and heard.
2. Explain and describe new concepts and information in own words.
3. Use oral communication to identify, organize, and analyze information.
4. Respond appropriately when participating in discussions by adapting language and non-verbal behaviors to the situation.
5. Identify and select an appropriate method to communicate, relevant to the audience and purpose.
6. Read aloud with fluency and comprehension grade-level text.

NM State Benchmark II-B: Grades K-4

Apply grammatical and language conventions to communicate

NM Grade 2 Performance Standards

1. Write compositions that show proper use of pronouns, adjectives, adverbial forms, and coordinating conjunctions.
2. Spell correctly using:
 - previously studied words
 - spelling patterns
 - analysis of sounds
3. Identify format and mechanics in own writing.
4. Use capitalization, punctuation, and paragraphs in own writing.
6. Use subject, predicate, and modifiers in sentences.
7. Use editing to check and confirm correct use of conventions for complete sentences, correct word order in sentences and punctuation.
8. Use letter formation, lines, and spaces to create readable documents.
9. Use plural forms of commonly used nouns and common age-appropriate contractions.
10. Use titles, tables, index, and chapter headings to locate information in expository text.
11. Speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.

Power Standard 6 (Benchmark II-B)

Spell correctly at grade level using previously studied words and spelling patterns.

Power Standard 7 (Benchmark II-B)

Use phonetic spelling of challenging words.

Power Standard 8 (Benchmark II-B)

Use correct capitalization and punctuation in a simple narrative paragraph.

Power Standard 9 (Benchmark II-B)

Edit for complete sentences, correct word order, and punctuation.

Performance Indicators (For Power Standards 6-9)

1. Sentences are complete thoughts.
2. Paragraph is indented.
3. Phonetic spelling for challenging words.
4. High frequency words spelled correctly.
5. Beginning to use dictionary and other resources.
6. Capital letters used correctly throughout writing.
7. Consistently put spaces between words.
8. Correct ending punctuation (., ?, !).
9. Correct grammar

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades K-4

RRPS Grade 2 Power Standards

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NM State Benchmark II-C: Grades K-4

Demonstrate competence in the skills and strategies of the writing process

NM Grade 2 Performance Standards

1. Plan and make judgments about what to include in written products (e.g., narratives of personal experiences, creative stories, skits based on familiar stories/experiences).
2. Compose first drafts using the writing process and revise to clarify and refine (improve sequence, provide more descriptive detail, add variety of sentence types).
3. Write structured, informative presentations and narratives when given help with organization.
4. Begin to assist others to edit writing.
5. Produce a variety of types of composition (e.g., stories, reports, correspondence) using media and technology to enhance the presentation/narrative for an audience for a specific purpose.

Power Standard 10 (Benchmark II-C)

Complete first drafts using the writing process.

Performance Indicators

1. Writing has a topic sentence which includes a main idea.
2. Includes at least 3 supporting detail sentences.
3. Writes 1 paragraph using correct format.
4. Ideas are in an order that make sense.
5. Writing has a beginning, middle, and ending.
6. Includes a title that fits main idea.
7. Includes precise and accurate words.
8. Includes many descriptive words.

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

NM State Benchmarks Grades K-4

RRPS Grade 2 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark III-A: Grades K-4

Use language, literature, and media to gain and demonstrate awareness of cultures around
The world

NM Grade 2 Performance Standards

1. Identify characteristics common to members of various world cultures (e.g., language, dress, food, traditions, homes) as found in literary works.
2. Increase vocabulary by listening to, reading, and responding to literary works.
3. Identify cultural characteristics in literature and media.
4. Demonstrate how similar themes are represented by different versions of stories from many cultures.

NM State Benchmark III-B: Grade K-4

Identify and use the types of literature according to their purpose and function

NM Grade 2 Performance Standards

1. Identify differences between poetry and expository writing.
2. Compare and contrast plots, settings, and characters presented by different authors.
3. Identify the use of rhythm, rhyme, and alliteration in writing.
4. Take part in creative responses to dramatizations, oral presentations, and fantasy plays.