

RRPS District Standards: SOCIAL STUDIES

Kindergarten

STRAND I: HISTORY

NM State Content Standard I: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.

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| <u>NM State Benchmarks Grades K-4</u> | <u>RRPS Grade K Power Standards</u> <i>While all benchmark standards are taught, Power Standards are consistently emphasized and regularly assessed.</i> |
| <u>NM State Benchmark I-A: Grades K-4</u> New Mexico History: Describe how contemporary and historical people and events have influenced New Mexico communities and regions. | <u>Power Standard 1 (Benchmark I-A)</u> Identify customs, holidays, celebrations, and people who are a part of our diverse N.M. culture, as they relate to child’s personal experiences, both past and present. |
| <u>NM Grade K Performance Standards</u> 1. Identify the customs, celebrations, and holidays of various cultures in New Mexico. | Performance Indicator a. Describe own (child’s) culture by oral, visual, dramatic or written expression while learning to recognize diverse cultural practices (holiday customs, celebrations). |
| <u>NM State Benchmark I-B: Grades K-4</u> United States History: Understand connections among historical events, people, and symbols significant to the United States history and cultures. | |
| <u>NM Grade K Performance Standards</u> 1. Demonstrate an awareness of community leaders. | <u>Power Standard 2 (Benchmark I-C)</u> Recognize and name symbols and activities of the United States and New Mexico |
| <u>NM State Benchmark I-C: Grades K-4</u> World History: Identify and describe similar historical characteristics of the United States and its neighboring countries. | Performance Indicator a. Identify and name: <ul style="list-style-type: none"> • the U.S. flag, bald eagle, and selected national monuments; • the N.M. flag, Zia symbol, Smokey Bear, state flower, state bird (roadrunner), state vegetable (chili); • selected N.M. tribal art forms, traditions, and celebrations; • selected community traditions, including the Balloon Fiesta. |
| <u>NM Grade K Performance Standards</u> 1. Identify local, state, and national symbols (e.g., flag, bird, song). | |
| <u>NM State Benchmark I-D: Grades K-4</u> Skills: Understand time passage and chronology. | |
| <u>NM Grade K Performance Standards</u> 1. Understand the concept of past and present. | |

STRAND II: GEOGRAPHY

NM State Content Standard II: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environment.

NM State Benchmarks Grades K-4

RRPS Grade K Power Standards

While all benchmark standards are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark II-A: Grades K-4

Understand the concept of location by using and constructing maps, globes, and other geographic tools to identify and derive information about people, places, and environments.

Power Standard 3 (Benchmark II-A)

Demonstrate an understanding of spatial relations and direction in order to interpret and create simple maps of their own physical environment

NM Grade K Performance Standards

1. Define relative location of items in the physical environment in terms of over, under, near, far, up, and down.
2. Define personal direction of front, back, left, and right.

Performance Indicators

- a. Create a simple map of student's physical environment.
- b. Interpret maps using geographic and location terms (e.g., over, under, near, far, up, down, front, back, right, left, etc.)

NM State Benchmark II-B: Grades K-4

Distinguish between natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and patterns of change.

Power Standard 4 (Benchmark II-B)

Describe human and natural environments, and recognize the impact of human behavior on them.

NM Grade K Performance Standards

1. Identify natural characteristics of places (e.g., climate, topography).

Performance Indicators

- a. Distinguish between and describe different natural and man-made environments (e.g. rivers, mountains, Bosque; dams, bridges, buildings, highways, cell phone towers).
- b. Identify natural resources.
- c. Participate in Earth Day/Campus Clean-up activities.

NM State Benchmark II-C: Grades K-4

Be familiar with aspects of human behavior and man-made natural environments in order to recognize their impact on the past and present.

NM Grade K Performance Standards

1. Identify family customs and traditions and explain their importance. (SIC)
2. Describe the natural characteristics of places (e.g., landforms, bodies of water, natural resources, and weather).

NM State Benchmark II-D: Grades K-4

Understand how physical processes shape the Earth's surface patterns and bio-systems.

NM Grade K Performance Standards

1. Describe the Earth's physical characteristics.

NM State Benchmark II-E: Grades K-4

Describe how economic, political, cultural, and social processes interact to shape patterns of human populations, and their interdependence, cooperation, and conflict.

NM Grade K Performance Standards

1. Identify classroom population.

NM State Benchmark II-F: Grades K-4

Describe how natural and man-made changes affect the meaning, use, distribution, and value of resources.

NM Grade K Performance Standards

1. Identify natural resources.

STRAND III: GOVERNMENT AND CIVICS

NM State Content Standard III: Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.

NM State Benchmarks Grades K-4

RRPS Grade K Power Standards

While all benchmark standards are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark III-A: Grades K-4

Know the fundamental purposes, concepts, structures, and functions of local, state, tribal, and national governments.

Power Standard 5 (Benchmarks III-A)

Examine basic roles and responsibilities of community leaders and authority figures.

NM Grade K Performance Standards

1. Identify authority figures and describe their roles (e.g., parents, teachers, principal, superintendent, police, public officials).

Performance Indicators

- a. Identify significant people in child’s life (e.g. parents, teachers, principal, police, firefighters).
- b. Describe the responsibilities of these people in their community.

NM State Benchmark II-B: Grades K-4

Identify and describe the symbols, icons, songs, traditions, and leaders of local, state, tribal, and national levels that exemplify ideals and provide continuity and a sense of community across time.

NM Grade K Performance Standards

1. Recognize and name symbols and activities of the United States, New Mexico, and tribes, to include:
- United States: the flag, bald eagle, monuments
 - New Mexico: the flag, Smokey Bear, state bird, chili
 - Tribal symbols and activities: Feast days, pottery, arts, story-telling.

Power Standard 6 (Benchmark III-C)

Demonstrate basic purpose of laws and rules, and understand good citizenship.

NM State Benchmark III-C: Grades K-4

Become familiar with the basic purposes of government in New Mexico and the United States.

Performance Indicator

- a. Develop and respect class mission statement and rules.
- b. Identify examples of fairness and good citizenship, such as taking turns, voting, sharing, responsibility for own actions, and respecting property of others.

NM Grade K Performance Standards

1. Describe and provide examples of fairness

NM State Benchmark III-D: Grades K-4

Understand rights and responsibilities of “good citizenship” as members of a family, school, and community.

NM Grade K Performance Standards

1. Describe what is meant by citizenship.
2. Explain what is meant by 'good citizenship,' to include:
- taking turns and sharing
 - taking responsibility for own actions, assignments, and personal belongings within the classroom and respecting the property of others.

STRAND IV: ECONOMICS

NM State Content Standard IV: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.

NM State Benchmarks Grades K-4

RRPS Grade K Power Standards

While all benchmark standards are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark IV-A: Grades K-4

Understand that individuals, households, businesses, governments, and societies make decisions that affect the distribution of resources and that these decisions are influenced by incentives (both economic and intrinsic).

Power Standard 7 (Benchmark IV-A)

Explain the difference between a want and a need and how this impacts the way individuals and households make decisions about goods and services.

NM Grade K Performance Standards

1. Understand that basic human needs are met in many ways.

Performance Indicators:

- a. Explore basic needs and describe how resources are used to meet them (e.g. people need food, and farmers grow food to meet that need).
- b. Explore how different types of work and production are necessary for survival (e.g. asking questions about how people get money; which needs cost money).
- c. Explore how work and production are necessary to obtain goods and services, and introduce basic concepts of buying, selling, and money.
- d. Explore definitions of buying, selling, bartering, and simple exchange of goods and services, to show a basic understanding of the concepts.

NM State Benchmark IV-B: Grades K-4

Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.

NM Grade K Performance Standards

No NM Performance Standards for this grade level are listed.

NM State Benchmark IV-C: Grades K-4

Understand the patterns and results of trade and exchange among individuals, households, businesses, governments, and societies, and their interdependent qualities.

NM Grade K Performance Standards

1. Describe trade (e.g., buying and selling, bartering, simple exchange).