

RRPS District Standards: LANGUAGE ARTS

Grade 4

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

<p><u>NM State Benchmarks Grades K-4</u></p>	<p><u>RRPS Grade 4 Power Standards</u> <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i></p>
<p><u>NM State Benchmark I-A: Grades K-4</u> Listen to, read, react to, and retell information</p>	<p><u>Power Standard 1 (Benchmark I-A)</u> Using content vocabulary, apply strategies and details for comprehension.</p>
<p><u>NM Grade 4 Performance Standards</u></p> <ol style="list-style-type: none"> 1. Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., re-read the text, consult other sources, ask for help, paraphrase, question, use context clues, use affixes and root words, predict what will happen). 2. Visualize and recall story details, including characterization and sequence. 3. Read a variety of texts, including: <ul style="list-style-type: none"> • fiction (e.g., legends, novels, folklore, science fiction) • non-fiction (e.g., auto-biographies, informational books, diaries, journals) • poetry • drama 4. Increase vocabulary through reading, listening, and interacting to and with content area text. 5. Attend to speaker appropriately. 6. Seek clarification of message. 7. Use simple recall strategies. 8. Write key oral information as a note-taking strategy. 9. Respond to literature presented through a variety of media. 	<p>Performance Indicators:</p> <ol style="list-style-type: none"> a. By reading, listening to and interacting with a variety of text, students will apply comprehension strategies and expand vocabulary. b. Students will effectively apply the following strategies when reading a variety of text: <ol style="list-style-type: none"> 1. reread text 2. consult other sources 3. ask for help 4. question 5. use context clues 6. predict 7. summarize <p><u>Power Standard 2 (Benchmark I-B)</u> Find and use sources of information across content areas.</p> <p>Performance Indicators:</p> <ol style="list-style-type: none"> a. Students will locate and use reference materials and parts of a book to find information: <ol style="list-style-type: none"> 1. maps, charts and photos 2. dictionary, encyclopedia and atlas
<p><u>NM State Benchmark I-B: Grades K-4</u> Locate and use a variety of resources to acquire information across the curriculum</p>	
<p><u>NM Grade 4 Performance Standards</u></p> <ol style="list-style-type: none"> 1. Use key words, indices, cross-references, and letters on volumes to find information. 2. Use multiple representations of information (e.g., maps, charts, photos) to find information. 3. Find information using organization tools such as table of contents, headings, indexes, menus, glossaries, and appendices and copyright date. 4. Use the following reference material: dictionary, encyclopedia, and atlas. 5. Identify primary sources of information (e.g., documents, film/video/recordings, interviews). 	

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmark I-C: Grades K-4

Demonstrate critical thinking skills to comprehend written, spoken, and visual information

NM Grade 4 Performance Standards

1. Respond to fiction, poetry, and drama using interpretive, critical, and evaluative processes by:
 - analyzing author’s word choice and context
 - examining reasons for characters’ actions
 - identifying and examining characters’ motives
 - considering a situation or problems from different characters’ perspectives
2. Respond to non-fiction using interpretive, critical, and evaluative processes.
3. Analyze characters, events, and plots from different texts and cite supporting evidence.
4. Analyze how language and visuals bring characters to life, enhance plot development, and produce a response.
5. Begin to demonstrate deductive and inductive reasoning by drawing logical conclusions.
6. Sort information according to basic purposes.
7. Relate spoken and visual messages to prior knowledge and experiences.
8. Distinguish between fact and opinion, cause and effect.

NM State Benchmark I-D: Grades K-4

Acquire reading strategies

NM Grade 4 Performance Standards

1. Use word identification strategies appropriately and automatically when encountering words (e.g., graphophonic, syntactic, semantic).
2. Apply phonics and structural analysis to decode words (e.g., vowel combinations, schwa, consonant variants, etc.)
3. Increase vocabulary by using synonyms, multi-meaning words, context, compound words, homonyms, etc.
4. Identify key words and discover their relationships.
5. Adjust speed of reading to suit purpose and difficulty of material.
6. Read aloud with fluency and comprehension grade-level text.
7. Increase vocabulary through reading, listening, and interacting.
8. Relate reading to personal experiences.
9. Apply various strategies to standardized and non-standardized tests.
10. Form and support opinions about what has been read.

Power Standard 3 (Benchmark I-C)

Respond to and analyze genre through critical thinking and relating to prior knowledge.

Performance Indicators:

- a. Student will apply more complex critical thinking skills (interpreting, criticizing and evaluating) when responding to a variety of text.
- b. React to fiction, poetry and drama by:
 1. examining reasons for characters’ actions
 2. analyzing authors word choice and context
 3. identifying and examining characters’ motives
 4. considering a situation or problem from different characters’ views
 5. supporting response with evidence from text
- c. Tell the difference between fact and opinion and cause and effect.

Power Standard 4 (Benchmark I-D)

Use and apply word identification and phonics strategies through reading fluency.

Performance Indicators:

- a. Students will read aloud grade level material with fluency and comprehension.
- b. Students will use word identification strategies when reading grade level material to build fluency and comprehension.

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades K-4

RRPS Grade 4 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark II-A: Grades K

Demonstrate competence in speaking to convey information

Power Standard 5 (Benchmark II-A)

Use language and non-verbal communication to participate in discussions and create presentations.

NM Grade 4 Performance Standards

1. Actively contribute to a discussion.
2. Use language to:
 - present information and ideas clearly and concisely
 - interview
 - solve problems
 - make decisions
3. Make oral presentations, using technologies when appropriate, with an awareness of audience and purpose.
4. Use appropriate non-verbal communication (*eye contact, gestures, etc.*) while giving presentations.
5. Read aloud with fluency and comprehension grade-level text.
6. Demonstrate the ability to ask pertinent questions on the topic.

Performance Indicators:

- a. Students will actively contribute to a discussion by asking critical questions and explaining own point of view and listening to others' point of view.
- b. Students will use language to:
 1. present information and ideas clearly
 2. interview
 3. solve problems
 4. make decisions
- c. Students will make oral presentations, use technology when appropriate with an awareness of audience and purpose.
- d. Students will demonstrate the ability to ask pertinent questions to the topic.

NM State Benchmark II-B: Grades K-4

Apply grammatical and language conventions to communicate

Power Standard 6 (Benchmark II-B)

Use appropriate writing skills to compose multiple paragraphs.

NM Grade 4 Performance Standards

1. Use simple and compound sentences in writing and speaking.
2. Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.
3. Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
4. Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.
5. Use underlining, quotation marks, or italics to identify titles of documents.
6. Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, proper nouns, and the first word in quotations when appropriate.
7. Spell correctly roots, inflections, affixes, and syllable constructions..

Performance Indicators:

- a. Students will compose multiple paragraphs using appropriate language and grammar conventions including the writing process and traits of good writing.

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

- 8. Compose multiple paragraphs with:
 - topic sentences
 - specific, relevant details
 - logical progression and movement of ideas
 - coherence
 - elaboration
 - concluding statement related to topic
- 9. Speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.
- 10. Sustain conversation for a variety of purposes, respecting roles and boundaries.
- 11. Use negatives correctly.
- 12. Edit with understanding of mechanics and meaning.

NM State Benchmark II-C: Grades K-4

Demonstrate competence in the skills and strategies of the writing process

NM Grade 4 Performance Standards

- 1. Produce a variety of written compositions using:
 - descriptive writing (e.g., using relevant details and ideas that figuratively recreate an event or experience)
 - narrative writing (e.g., using sequence, point of view, and character to tell a story)
 - expository writing (e.g., identifies and stays on the topic; develops the topic with simple facts, details, examples, explanations)
- 2. Use planning strategies that generate topics and organize ideas (e.g., brainstorming, mapping, webbing, reading, discussion).
- 3. Focus revision on:
 - sequence of events and ideas
 - transitional words
 - sentence patterns
- 4. Write five-paragraph essay with guidance.
- 5. Use idioms and alliteration with guidance.
- 6. Introduce keyboarding skills.
- 7. Format and compose a friendly letter and a simple business letter.

Power Standard 7 (Benchmark II-C)

Compose friendly and business letters, and descriptive and narrative essays, by using planning strategies, editing, and finalizing compositions.

Performance Indicators:

- a. Students will use planning strategies that generate topics and organize ideas:
 - 1. brainstorming
 - 2. mapping
 - 3. webbing
 - 4. reading
 - 5. discussion
- b. Students will format and compose a friendly letter and a simple business letter.
- c. Students will write to a prompt when appropriate.

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

NM State Benchmarks Grades K-4

RRPS Grade 4 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark III-A: Grades K-4

Use language, literature, and media to gain and demonstrate awareness of cultures around the world

Power Standard 8 (Benchmark III-B)

Describe differences and similarities, and respond to a variety of genre or assigned readings.

Performance Indicators:

- a. Students will identify beginning, middle and end of a story.
- b. Students will begin to recognize recurrent themes in literature.

NM Grade 4 Performance Standards

1. Examine the reasons for characters' actions.
2. Identify and examine characters' motives.
3. Consider a situation or problem from different characters' point of view.
4. Trace the exploits of character types across literature and media depicting various cultures.
5. Understand how literature reflects the culture in which it has been written.
6. Understand that events in literature impact events in one's own life and the lives of others. Examine author's point of view, bias, and purpose for writing

NM State Benchmark III-B: Grade K-4

Identify and use the types of literature according to their purpose and function

NM Grade 4 Performance Standards

1. Identify beginning, middle, and end of a story.
2. Describe the contextual differences of various forms of literature.
3. Describe the reasons why an author would choose a particular genre.
4. Compose fiction, non-fiction, poetry, and drama using self-selected and/or assigned topics and forms.
5. Respond to fiction, non fiction, poetry, and drama using interpretive, critical, and evaluative processes by:
 - analyzing author's word choice and context
 - examining reasons for characters' actions
 - identifying and examining characters' motives
 - considering a situation or problems from different characters' perspectives
6. Understand forms of persuasive language (e.g., fact vs. opinion)
7. 7. Begin to recognize recurrent themes in literature.