

RRPS District Standards: SOCIAL STUDIES

Grade 1

Social Studies Foundations: School and Family

Revised, May, 2005

STRAND I: HISTORY

NM State Content Standard I: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.

NM State Benchmarks Grades K-4

RRPS Grade 1 Power Standards

While all benchmark standards are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark I-A: Grades K-4

New Mexico History: Describe how contemporary and historical people and events have influenced New Mexico communities and regions.

NM Grade 1 Performance Standards

1. Identify common attributes of people living in New Mexico today.

NM State Benchmark I-B: Grades K-4

United States History: Understand connections among historical events, people, and symbols significant to the United States history and cultures.

Power Standard 1 (Benchmark I-B)

Explain the significance of selected symbols, historical people, and events for New Mexico and for U. S. history and culture.

NM Grade 1 Performance Standards

1. Identify the significance of United States historical events and symbols (e.g., Martin Luther King, Jr.; Memorial Day, Independence Day, Labor Day, Veterans Day, United States flag, bald eagle).
2. Identify and recognize major political and social figures in the United States.

Performance Indicators (See also III-B)

- a. Identify national symbols (U.S. flag and its changes, bald eagle, Statue of Liberty) and explain what they represent.
- b. Identify famous Americans (e.g., George Washington, current U.S. president, Harriet Tubman, Clara Barton, Helen Keller, MLK, current N.M. governor) and explain why they are important.
- c. Explain why we celebrate certain national events (elections, July 4th, Veteran's Day, etc.).

NM State Benchmark I-C: Grades K-4

World History: Identify and describe similar historical characteristics of the United States and its neighboring countries.

Power Standard 2 (Benchmark I-D)

Use a time line to show events.

NM Grade 1 Performance Standards

1. Identify and compare celebrations and events from the United States, Mexico, and Canada.

Performance Indicator

- a. Use a timeline to show 5 major events in students' lives (using photographs, illustrations, written work, or mementos).

NM State Benchmark I-D: Grades K-4

Skills: Understand time passage and chronology.

NM Grade 1 Performance Standards

1. Demonstrate the use of timelines in order to show events in relation to one another.

STRAND II: GEOGRAPHY

NM State Content Standard II: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environment.

NM State Benchmarks Grades K-4	RRPS Grade 1 Power Standards <i>While all benchmark standards are taught, Power Standards are consistently emphasized and regularly assessed.</i>
NM State Benchmark II-A: Grades K-4 Understand the concept of location by using and constructing maps, globes, and other geographic tools to identify and derive information about people, places, and environments.	Power Standard 3 (Benchmark II-A) Explore concept of location, using maps, globes, and directions.
NM Grade 1 Performance Standards 1. Understand maps and globes as representations of places and phenomena. 2. Identify and use the four cardinal directions to locate places in community, state, and tribal districts. 3. Create, use, and describe simple maps to identify locations within familiar places (e.g., classroom, school, community, state).	Performance Indicators a. Use, create, and describe maps of familiar places (school, neighborhood, state) that offer a variety of information (e.g., location of natural phenomena such as mountains and rivers; selected states and cities). b. Identify cardinal directions (N-S-E-W). c. Use map keys to interpret information. d. Use geographic terms to describe features of maps and globes.
NM State Benchmark II-B: Grades K-4 Distinguish between natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and patterns of change.	Power Standard 4 (Benchmark II-B) Differentiate between natural and man-made places and describe interactions between humans and the natural environment.
NM Grade 1 Performance Standards 1. Identify and classify characteristics of places as human or natural. 2. Identify how traditional tribal and local folklore attempt to explain weather, characteristics of places, and human origins and relationships.	Performance Indicators a. Classify characteristics of places in N.M. by whether they are natural or man-made. b. Respond to folklore that attempts to explain natural phenomena (e.g., seasons, weather, places). c. Identify ways of using and conserving natural resources. d. Identify characteristics of culture, and describe how some cultural features are tied to natural phenomena (e.g., shelters; seasonal celebrations).
NM State Benchmark II-C: Grades K-4 Be familiar with aspects of human behavior and man-made natural environments in order to recognize their impact on the past and present.	
NM Grade 1 Performance Standards 1. Identify examples of and uses for natural resources in the community, state, and nation. 2. Describe the human characteristics of places such as housing types and professions.	
NM State Benchmark II-D: Grades K-4 Understand how physical processes shape the Earth's surface patterns and bio systems.	
NM Grade 1 Performance Standards 1. Describe the Earth-Sun relationship and how it affects living conditions on Earth.	
NM State Benchmark II-E: Grades K-4 Describe how economic, political, cultural, and social processes interact to shape patterns of human populations, and their interdependence, cooperation, and conflict.	
NM Grade 1 Performance Standards 1. Identify characteristics of culture (e.g., language, customs, religion, shelter).	
NM State Benchmark II-F: Grades K-4 Describe how natural and man-made changes affect the meaning, use, distribution, and value of resources.	
NM Grade 1 Performance Standards 1. Describe the role of resources in daily life. 2. Describe ways that humans depend upon, adapt to, and affect the physical environment.	

STRAND III: GOVERNMENT AND CIVICS

NM State Content Standard III: Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.

NM State Benchmarks Grades K-4

RRPS Grade 1 Power Standards

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NM State Benchmark III-A: Grades K-4

Know the fundamental purposes, concepts, structures, and functions of local, state, tribal, and national governments.

Power Standard 5 (Benchmark III-A)

Explain the concept and purpose of rules, and the consequences of breaking rules that apply to them (family, classroom, school, community).

NM Grade 1 Performance Standards

1. Understand the purpose of rules and identify examples of rules and the consequences of breaking them.
2. Describe different groups and rules that apply to them (e.g., families, classrooms, communities).

Performance Indicators

- a. Identify and discuss rules that apply to students (family, classroom, community).
- b. Describe the purpose of a rule that applies to them and the consequences of breaking it.

NM State Benchmark III-B: Grades K-4

Identify and describe the symbols, icons, songs, traditions, and leaders of local, state, tribal, and national levels that exemplify ideals and provide continuity and a sense of community across time.

NM Grade 1 Performance Standards

1. Identify the president of the United States and the governor of New Mexico.
2. Describe how local, state, tribal and national leaders exemplify the ideals of the communities they represent.

NM State Benchmark III-C: Grades K-4

Become familiar with the basic purposes of government in New Mexico and the United States.

NM Grade 1 Performance Standards

1. Describe different ways to determine a decision (e.g., majority rule, consensus, authoritarian (parent, teacher, principal),

Power Standard 6 (Benchmark III-D)

Identify examples of positive character traits and explore how these traits can help individuals and groups.

NM State Benchmark III-D: Grades K-4

Understand rights and responsibilities of “good citizenship” as members of a family, school, and community.

NM Grade 1 Performance Standards

1. Identify examples of honesty, courage, fairness, loyalty, patriotism, and other character traits seen in American history.
2. Explain and apply 'good citizenship' traits within the school and community using the elements of fair play, good sportsmanship, the idea of treating others the way you want to be treated, and being trustworthy.

Performance Indicators

- a. Discuss some characteristics of good leaders.
- b. Describe decisions by historic figures that demonstrate positive character traits (e.g., honesty, courage, fairness, loyalty, etc.)
- c. Describe examples of personal decisions they have made (or can make) that demonstrate positive character traits.

STRAND IV: ECONOMICS

NM State Content Standard IV: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.

NM State Benchmarks Grades K-4

RRPS Grade 1 Power Standards

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NM State Benchmark IV-A: Grades K-4

Understand that individuals, households, businesses, governments, and societies make decisions that affect the distribution of resources and that these decisions are influenced by incentives (both economic and intrinsic).

Power Standard 7 (Benchmark IV-A)

Discuss how the wants and needs of individuals affect our resources, goods, and services.

NM Grade 1 Performance Standards

1. Understand how resources are limited and varied in meeting human needs.
2. Define and differentiate between needs and wants.

Performance Indicators:

- a. Distinguish which resources, goods, and services are limited and varied.
- b. Define and differentiate wants from needs.

NM State Benchmark IV-B: Grades K-4

Understand that economic systems impact the way individuals, households, businesses, governments, and societies make decisions about goods and services.

NM Grade 1 Performance Standards

No NM Performance Standards for this grade level are listed.

NM State Benchmark IV-C: Grades K-4

Understand the patterns and results of trade and exchange among individuals, households, businesses, governments, and societies, and their interdependent qualities.

NM Grade 1 Performance Standards

1. Define the simplest form of exchange (the barter system being the direct trading of goods and services between people).