

RRPS District Standards: LANGUAGE ARTS

Grade 11

06/2009

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmarks Grades 9-12

RRPS Grade 11 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark I-A: Grades 9-12

Listen to, read, react to, and analyze information

Power Standard 1 (Benchmark I-A)

Reflect and respond expressively to texts so that the audience will:

- discover multiple perspectives
- investigate and articulate connections
- explore how life experiences influence a response to a selection
- recognize that responses of others may be different

NM Grade 11 Performance Standards

1. Demonstrate increasing insight and reflection to print and non-print text through personal expression.
2. Reflect and respond expressively to texts so that the audience will:
 - discover multiple perspectives
 - investigate and articulate connections
 - explore how life experiences influence a response to a selection
 - recognize that responses of others may be different
3. Respond to informational texts by:
 - using a variety of strategies for preparation, engagement, and reflection
 - paraphrasing main ideas and supporting details explaining significant connections between speaker's/author's purpose, tone, biases, and the message for the intended audience

Power Standard 2 (Benchmark I-A)

Respond to informational texts by:

- using a variety of strategies for preparation, engagement, and reflection
- paraphrasing main ideas and supporting details explaining significant connections between speaker's/author's purpose, tone, biases, and message for the intended audience

NM State Benchmark I-B: Grades 9-12

Synthesize and evaluate information to solve problems across the curriculum

Power Standard 3 (Benchmark I-B)

Synthesize information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies and inform an audience by using a variety of media to research and explain insights.

NM Grade 11 Performance Standards

1. Conduct research using data from in-depth field studies.
2. Synthesize information from multiple research studies to draw conclusions that go beyond those found in any of the individual studies.
3. Inform an audience by using a variety of media to research and explain insights.
4. Demonstrate proficiency in accessing and sending information electronically.

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

NM State Benchmarks Grades 9-12

RRPS Grade 11 Power Standards

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NM State Benchmark I-C: Grades 9-12

Demonstrate critical thinking skills to evaluate information and solve problems

Power Standard 4 (Benchmark I-C)

Use language persuasively in addressing a particular issue by:

- finding and interpreting information effectively
- recognizing propaganda as a purposeful technique
- establishing and defending a particular perspective
- responding respectfully to viewpoints and biases

NM Grade 11 Performance Standards

1. Use language persuasively in addressing a particular issue by:
 - finding and interpreting information effectively
 - recognizing propaganda as a purposeful technique
 - establishing and defending a particular perspective
 - responding respectfully to viewpoints and biases
2. Use critical analysis to gain meaning, develop thematic connections, and synthesize ideas by:
 - examining the functions and effects of narrative strategies (e.g., plot, conflict, suspense, point of view, characterization, dialogue)
 - interpreting effects of figures of speech and the effects of sounds
 - analyzing stylistic features such as word choice and links between sense and sound
 - identifying ambiguity, contradiction, irony, parody, and satire
 - demonstrating how selections reflect the cultures that shaped them.
2. Analyze overall effectiveness of one's own writing.

Power Standard 5 (Benchmark I-C)

Use critical analysis to gain meaning, develop thematic connections, and synthesize ideas by:

- examining the functions and effects of narrative strategies (e.g., plot, conflict, suspense, point of view, characterization, dialogue)
- interpreting effects of figures of speech and the effects of sounds
- analyzing stylistic features such as word choice and links between sense and sound
- identifying ambiguity, contradiction, irony, parody, and satire demonstrating how selections reflect the cultures that shaped them.

NM State Benchmark I-D: Grades 9-12

Demonstrate competence in the skills and strategies of the reading process

NM Grade 11 Performance Standards

1. Demonstrate an understanding of the conventions of language by:
 - decoding vocabulary using knowledge Greek and Latin bases and affixes
 - discerning the relationship of word meanings between pairs of words in analogies (synonyms/antonyms, connotation/denotation)
 - contrasting use of language conventions of authors in different time periods
 - analyzing the power of standard usage over nonstandard usage in a variety of settings (e.g., job interviews, academic environment, public speaking)
2. Reorganize the concepts and details in informational texts in new ways and describe the advantages and disadvantages of the new organization.
3. Recognize how new information changes one's personal knowledge base.
4. Understand complex dialogues and analyze the stylistic effect of those dialogues on a selection, including interpreting culturally specific ambiguities, subtleties, contradictions, ironies, and nuances.
5. Accurately interpret information presented in a technical format (e.g., charts, diagrams, tables).
6. Use an array of media and technologies to examine and comprehend information.

STRAND II: WRITING AND SPEAKING FOR EXPRESSION

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades 9-12	RRPS Grade 11 Power Standards <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i>
NM State Benchmark II-A: Grade 11 Communicate information in a coherent and persuasive manner using verbal and non-verbal language	
<u>NM Grade 11 Performance Standards</u> 1. Use language persuasively in addressing a particular issue by: <ul style="list-style-type: none"> • finding and interpreting information effectively • recognizing propaganda as a purposeful technique • establishing and defending a point of view • responding respectfully to viewpoints and biases 2. Identify, analyze, and evaluate criteria used for formal and informal discussions to determine how well others engage in discussion. 3. Analyze differences in responses to focused group discussion in an organized and systematic way.	<u>Power Standard 6 (Benchmark II-A)</u> 1. Use language persuasively in addressing a particular issue by: <ul style="list-style-type: none"> • finding and interpreting information effectively • recognizing propaganda as a purposeful technique • establishing and defending a point of view • responding respectfully to viewpoints and biases <u>Power Standard 7 (Benchmark II-B)</u> Demonstrate control of grammar, diction, paragraph, and sentence structure. <u>Power Standard 8 (Benchmark II-C)</u> Use argument to: <ul style="list-style-type: none"> • interpret researched information • establish and defend a point of view • address concerns of the opposition • use logical strategies (e.g., deductive and inductive reasoning, syllogisms, analogies) • use techniques (e.g., rhetorical devices, parallelism, hypothetical situation, irony, concrete images) • develop a sense of completion <u>Power Standard 9 (Benchmark II-C)</u> Synthesize and organize information from a variety of sources in order to inform and persuade an audience.
NM State Benchmark II-B: Grades 9-12 Apply grammatical and language conventions to communicate	
<u>NM Grade 11 Performance Standards</u> 1. Demonstrate control of grammar, diction, paragraph, and sentence structure. 2. Use a variety of technology tools to present information appropriate for the purpose and audience. 3. Develop presentations by using clear research questions and creative and critical research strategies (e.g., field studies, oral histories, interviews, experiments).	
NM State Benchmark II-C: Grades 9-12 Demonstrate competence in the skills and strategies of the writing process to inform and persuade.	
<u>NM Grade 11 Performance Standards</u> 1. Use argument to: <ul style="list-style-type: none"> • interpret researched information • establish and defend a point of view • address concerns of the opposition • use logical strategies (e.g., deductive and inductive reasoning, syllogisms, analogies) • use techniques (e.g., rhetorical devices, parallelism, hypothetical situation, irony, concrete images) • develop a sense of completion 2. Synthesize and organize information from a variety of sources in order to inform and persuade an audience. 3. Analyze the works of others for: <ul style="list-style-type: none"> • consistency of facts, ideas, tone, voice • development of argument or plot clarity and conciseness 	

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

NM State Benchmarks Grades 9-12

RRPS Grade 11 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark III-A: Grades 9-12

Use language, literature, and media to understand the role of the individual as a member of many cultures

Power Standard 10 (Benchmark III-B)

Analyze ways in which writers use personification, figures of speech, and sounds to evoke readers' emotions and understanding.

NM Grade 11 Performance Standards

1. Analyze the clarity and consistency of literary works or essays on a topic.
2. Analyze arguments, concepts, and perspectives presented in literary works and media.

NM State Benchmark III-B: Grades 9-12

Understand literary elements, concepts, and genres

NM Grade 11 Performance Standards

1. Interpret culturally specific ambiguities, subtleties, contradictions, ironies, and nuances in literary works.
2. Analyze ways in which writers use personification, figures of speech, and sounds to evoke readers' emotions and understanding.