

RRPS District Standards: LANGUAGE ARTS

Grade 8

10/2006

STRAND I: READING AND LISTENING FOR COMPREHENSION

NM State Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

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| <u>NM State Benchmarks Grades 5-8</u> | <u>RRPS Grade 8 Power Standards</u> <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i> |
| <u>NM State Benchmark I-A: Grades 5-8</u> Listen to, read, react to, and interpret information | <u>Power Standard 1 (Benchmark I-A)</u> |
| <u>NM Grade 8 Performance Standards</u> 1. Narrate a personal account that: <ul style="list-style-type: none">• establishes a point of view and sharpens focus• uses remembered feelings• selects details that best illuminate the topic• connects events to self and society 2. Interact in group activities and/or seminars to: <ul style="list-style-type: none">• share personal reactions to questions raised• give reasons and cite examples from texts to support opinions• clarify, illustrate, or expand on a response• ask classmates for similar expansion 3. Compare, contrast, and evaluate for details, main ideas, themes, actions, and main character from oral selections. | Narrate a personal account that: <ul style="list-style-type: none">• establishes a point of view and sharpens focus• uses remembered feelings• selects details that best illuminate the topic• connects events to self and society <u>Power Standard 2 (Benchmark I-B)</u> Use information for specific tasks by: <ul style="list-style-type: none">• analyzing and evaluating information to extend ideas• analyzing and evaluating themes and central ideas in relation to personal and societal issues• creating a research product in both written and presentation form |
| <u>NM State Benchmark I-B: Grades 5-8</u> Gather and use information for research and other purposes | |
| <u>NM Grade 8 Performance Standards</u> 1. Use information for specific tasks by: <ul style="list-style-type: none">• analyzing and evaluating information to extend ideas• analyzing and evaluating themes and central ideas in relation to personal and societal issues• creating a research product in both written and presentation form 2. Use images, videos, and visual representations as informational research tools. | |

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| NM State Benchmarks Grades 5-8 | RRPS Grade 8 Power Standards <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i> |
| NM State Benchmark I-C: Grades 5-8 Apply critical thinking skills to analyze information | |
| NM Grade 8 Performance Standards 1. Create a research product in both written and presentation form by: <ul style="list-style-type: none">• determining purpose, audience, and context• choosing a relevant topic• selecting a presentation format (e.g., video, essay, interactive technology)• evaluating information for extraneous detail, inconsistencies, relevant facts, and organization• researching and organizing information to achieve purpose using notes and memory aides to structure information• supporting ideas with examples, definitions, analogies, and direct references to primary and secondary sources• citing sources used• employing graphics, charts, diagrams, and graphs to enhance communication 2. Analyze the inferences and conclusions from fictional and non-fictional contexts, events, characters, settings, and themes. | Power Standard 3 (Benchmark I-C) Analyze the inferences and conclusions from fictional and non-fictional contexts, events, characters, settings, and themes. Power Standard 4 (Benchmark I-D) Analyze and evaluate themes and central ideas in literary and other texts in relation to personal and societal issues. Power Standard 5 (Benchmark I-D) Independently apply the reading process and strategies to a variety of literary and informational texts and use the defining features and structures of those works to understand main elements, perspective, and style. |
| NM State Benchmark I-D: Grades 5-8 Demonstrate competence in the skills and strategies of the reading process | |
| NM Grade 8 Performance Standards 1. Analyze the purpose of the author or creator and the impact of that purpose by evaluating biases, messages, and underlying assumptions of a variety of texts and media. 2. Analyze and evaluate themes and central ideas in literary and other texts in relation to personal and societal issues. 3. Recognize when information presented in a text is new knowledge and describe how it can be used. 4. Use the various parts of a text to locate specific information (index, table of contents, glossary) 5. Identify the topic sentence in a reading selection. 6. Independently apply the reading process and strategies to a variety of literary and informational texts and use the defining features and structures of those works to understand main elements, perspective, and style. | |

STRAND II: Speaking and Writing for Expression

NM State Content Standard II: Students will communicate effectively through speaking and writing.

NM State Benchmarks Grades 5-8

RRPS Grade 8 Power Standards

While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.

NM State Benchmark II-A: Grades 5-8

Use speaking as an interpersonal communication tool.

NM State 8 Performance Indicators

1. Present similar content for various purposes and to different audiences showing appropriate changes in delivery.
2. Create and present arguments that persuade by:
 - engaging the audience by establishing a context, creating a persona, and developing interest
 - developing an idea that makes a clear and informed conclusion
 - arranging details, reasons, and examples persuasively
 - anticipating and addressing reader/listener concerns and counter-arguments
3. Identify formal and informal speaking contexts that are reflected in slang, jargon, and different language styles.

Power Standard 6 (Benchmark II-B)

Revise writing for word choice, appropriate organization, consistent point of view, and transitions between paragraphs, passages and ideas.

Power Standard 7 (Benchmark II-C)

Create written arguments to persuade by:

- establishing context
- creating a persona
- developing interest
- developing a controlling idea that makes a clear and knowledgeable judgment
- arranging details, reasons, and examples effectively
- anticipating and addressing reader/listener concerns

NM State Benchmark II-B: Grades 5-8

Apply grammatical and language conventions to communicate

NM Grade 8 Performance Standards

1. Use correct and varied sentence types and sentence openings.
2. Identify and use parallelism to present ideas in a series.
3. Juxtapose items for emphasis.
4. Use subordination, coordination, apposition, and other devices to indicate the relationship between ideas.
5. Evaluate the use of dialects in standard and non-standard English.
6. Prepare an outline based upon a chosen pattern of organization to include an introduction; transitions, previews, summaries; a logically developed body; and an effective conclusion.
7. Revise writing for word choice, appropriate organization, consistent point of view, and transitions between paragraphs, passages and ideas.

NM State Benchmark II-C: Grades 5-8

Demonstrate competence in the skills and strategies of the writing process

NM Grade 8 Performance Standards

1. Describe the significance of the subject to the author.
2. Demonstrate competence in writing by using specific strategies (e.g., tension, suspense, eliminating extraneous details, inconsistencies).
3. Create written arguments to persuade by:
 - establishing context
 - creating a persona
 - developing interest
 - developing a controlling idea that makes a clear and knowledgeable judgment
 - arranging details, reasons, and examples effectively
 - anticipating and addressing reader/listener concerns

STRAND III: LITERATURE AND MEDIA

NM State Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

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| <p>NM State Benchmarks Grades 5-8</p> | <p>RRPS Grade 8 Benchmark Standards <i>While all benchmarks are taught, Power Standards are consistently emphasized and regularly assessed.</i></p> |
| <p>NM State Benchmark III-A: Grades 5-8 Use language, literature, and media to understand various social and cultural perspectives</p> | <p>Power Standard 8 (Benchmark III-A) Analyze a range of responses to literary works and determine the extent to which the literary characteristics of a society/culture shaped those responses.</p> |
| <p>NM Grade 8 Performance Standards</p> <ol style="list-style-type: none"> 1. Demonstrate familiarity with selected: <ul style="list-style-type: none"> ▪ classic literature ▪ mythology ▪ classic fiction and non-fiction ▪ drama 2. Use literature and media to reflect on learning experiences by: <ul style="list-style-type: none"> ▪ evaluating personal perspectives and how they are influenced by society, cultural differences, and historical issues ▪ appraising learning as change in perspective ▪ evaluating personal circumstances and background that shape interaction with literature and media ▪ Analyze a work of literature showing how it reflects the heritage, traditions, attitudes, and beliefs of its author. | <p>Power Standard 9 (Benchmark III-B) Recognize and apply literary elements to analyze and interpret literature.</p> |
| <p>NM State Benchmark III-B: Grade 5-8 Identify ideas and make connections among literary works</p> | |
| <p>NM Grade 8 Performance Standards</p> <ol style="list-style-type: none"> 1. Identify conflict, rising action, and resolution of conflict in a literary work. 2. Describe how tone and meaning is conveyed in poetry and expository writing through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme. 3. Identify significant literary devices (e.g., metaphor, symbolism, dialect, irony) to understand the author's meaning and perspective. 4. Identify the defining characteristics of classic literature and themes. | |