



2009-10 School Accountability Report

New Mexico Public Education Department

School: 83050

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
Math	Reading	Math	%	Reading	%

School **COLINAS DEL NORTE EL**
Grade Range: KN-05
District **RIO RANCHO PUBLIC SCHOOLS**

All Students	Yes	Yes	Yes	100	Yes	99	Yes
Caucasian	Yes	Yes	Yes	100	Yes	99	
African-American							
Hispanic	Yes	Yes	Yes	100	Yes	100	
Asian							
American Indian							
English Language Learners ³	Yes	No	Yes	100	Yes	100	
Students with Disabilities	Yes	No	Yes	100	Yes	98	
Economically Disadvantaged	Yes	Yes	Yes	100	Yes	99	

	School Ratings	Designation
2009-10	Not Met	SI-1
2008-09	Not Met	Progressing

Summary Detail

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10 Met			Progressing				2009-10 Not Met			SI-1			
	2008-09 Not Met			Progressing				2008-09 Not Met			Progressing			
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	374	374	249	59.4	50	42.7	40.6	374	373	249	67.9	63	55.7	32.1
Caucasian	146	146	96	64.6	50	38.4	35.4	146	145	96	76.0	63	51.1	24.0
African-American	15	15	8		50			15	15	8		63		
Hispanic	192	192	131	53.4	50	40.0	46.6	192	192	131	60.3	63	52.8	39.7
Asian	5		5		50			5		5		63		
American Indian	16	16	9		50			16	16	9		63		
English Language Learners ³	41	41	28	39.3	50	29.9	60.7	41	41	28	21.4	63	41.3	78.6
Students with Disabilities	52	52	28	32.1	50	29.9	67.9	52	51	28	25.0	63	41.3	75.0
Economically Disadvantaged	227	227	159	56.0	50	40.9	44.0	227	226	159	66.0	63	53.8	34.0

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
----------------------	-------------	-------------	-------------	-------------

For Elementary and Middle Schools

For High Schools:

This School in 2007-08:
Attendance Rate (%)⁷ 94.8

This School in 2007-08:
Graduation Rate (%)⁸

1 Subgroups of 25 or more must meet AYP goals
2 95% of each subgroup of 40 or more must participate
3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
4 Proficiencies only include students enrolled for the full academic year (FAY)
5 The size of the confidence interval is based on the number of students in the subgroup
6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
7 Must be 92.00% or higher
8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year
* Met AYP by Safe Harbor provision
Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
D School assigned District AYP rating for Reading_Math for the appropriate grade span; no tested students.