

2009-2010 Fifth Grade Supply List

1 Package Loose Leaf Paper college ruled

1 each: Crayola Crayons, Color Pencils, & Markers

Friskers scissors

2 glue sticks and 1 bottle of glue

Red and Black ink pens

1 Package Low Odor Dry Erase Markers

24 #2 Pencils

5 3x3 Post-it Pads

2 Highlighters

3 Spiral notebooks, 70 ct, college ruled

1 Composition Book

5 Folders with prongs (one plastic)

2 boxes of Kleenex

1 containers disinfectant wipes

1 bottle of hand sanitizer

Girls: 1 box of gallon zip lock bags

Boys: 1 box of quart zip lock bags

\$10 supply/craft fee (for science and social studies projects)

Please do not put names on supplies as many will be collected and shared.

Individual teachers may ask for additional items

Summer Activities



Places to Go

- **Albuquerque Museum**
- **Albuquerque Aquarium**
- **Albuquerque Botanic Center and Conservatory**
- **Historic Kimo Theater**
- **Rio Rancho Library**
- **Rio Grande Zoo**
- **Albuquerque Isotopes Field**
- **Lodestar Astronomy Center**
- **Explora!**
- **Natural History Museum**

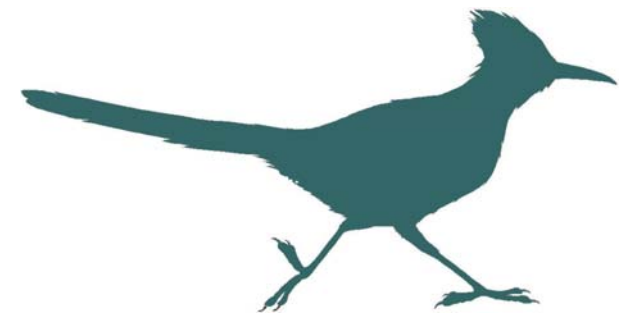
Things to Do

- **Check out the summer reading program at one of the Rio Rancho Public Libraries**
- **Log on to the student page on our schools website to access really cool games (<http://www.rmps.net/NewElementa/riorancho/index.htm>)**

Welcome to Fifth Grade!



Rio Rancho Elementary School



Welcome to Fifth Grade!

We hope this brochure will provide you with an overview of fifth grade programs and procedures.

Assessment

Teachers will contact families of fifth grade students to arrange times for assessments in August. The dates for the assessments are August 13th –15th. Assessments will take approximately 45 minutes.

Reading

Reading will be taught using the Harcourt reading program and the Comprehensive Literacy Model adopted by the district. In addition, students are expected to read 30 minutes, 5 nights per week.

Math

Math will be taught using the Harcourt math program. **Entering fifth graders are expected to have memorized their math facts (addition, subtraction, multiplication), so please have your child work on these facts over the summer.**

Science

The science curriculum is supported through the use of science kits from the “Center for Hands-On Learning”. This year will include the following kits: Simple Machines, Molecules and Atoms, Planet Earth/Our Universe, Biomes, and Healthy Science. Each kit encourages students to use an inquiry-based, hands-on approach to learning.

Social Studies

In the fifth grade, students are introduced to United States history. Beginning with ancient civilizations and ending with reconstruction, students study major historical events and link these to geography, cultural perspectives, and their influences on our world today.

Progress Reports

Progress Reports for core subjects are sent home every 4.5 weeks. They consist of overall averages for reported subject areas. Progress reports are to be signed by the parent/guardian and returned to the student’s teacher.

Homework

Approximately 60 minutes of homework is required of each student on a daily basis. Unless otherwise noted, homework is due the next day. Homework grades are averaged into and reflected in the grades for the particular subject areas.

Although “late work” is accepted during the first semester, 10 percent is deducted from the grade. Beginning with the second semester late work will be accepted for half credit.

At times, students will be asked to stay in during lunch recess to help them stay up to date with assignments or to reinforce necessary skills. This is to ensure academic success for the students and should not be considered a punitive measure.

If you should have concerns about your child’s progress, please speak with the teacher as soon as possible.

Expectations

Fifth graders are expected to be role models for the students at our school. They are to follow the school’s Positive Behavior System (PBS), which include responsibility, respect, effort, and safety.

In addition to the school-wide PBS program, the fifth grade implements a system to reward positive behavior and redirect inappropriate behavior. “Making Better Choices” (MBC) slips are filled out when students choose to not do what is expected of them. Slips are collected daily and consequences include loss of recess, parent letter home, parent/student/teacher conference, loss of assembly attendance, and loss of field trips.

Stickers and/or feathers are used as currency in classroom auctions, are also used to motivate and reinforce positive student behavior.

